

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusion of the research to answer the statement of the problems and the suggestion for the English teacher and the next researcher.

A. Conclusion.

The action research in this study was implemented to the seventh grade students of MTsN Pagu Kabupaten Kediri during the second semester of the academic year of 2012/2013. This research study was successful to improve the student's ability in writing descriptive paragraph using Picture Word Inductive Model.

The finding of this study showed that the use of PWIM that had been implemented by the researcher. In this method, the discussion or sharing of solving problem in group was the most effective in improving student's ability. It revealed that the student's average score in cycle 1 was 72, 03 with the lowest score 65 and the highest score 85 and 21 students failed to fulfill the minimum mastery learning standard in criteria of success was 75. The percentage of the student who got score ≥ 75 was 56, 76 % . But it was revised by of the test in cycle 2 was 77, 84 with the lowest score 70 and the highest score 90 and 4 students failed to fulfill the minimum mastery learning standard in criteria of success was 75. There were 89, 19 % students who can reach good score and 10, 81 % students did not success.

Besides improving student's ability, PWIM was proven to have stimulated the student's enthusiasm, activities and confident during teaching and learning process. From the result above, it showed that the criteria of success had been achieved in this study since the activities in the classroom during the research can enjoyable and made the students enthusiastic to participate actively.

B. Suggestions

Some suggestions are given to the participants who are closely related to this research. The suggestions are made based on the conclusions and implications of this study. The suggestion are presented for English teacher, the school institution and the next researcher.

For English teacher should consider the student's needs and interest before designing the materials. It is important for the teacher to vary the activities and use PWIM in the teaching and learning process because it can reduce the student's monotonous teaching and learning process. Besides, PWIM also can be a media in teaching and learning writing descriptive paragraph or other language components can motivate the students to learn more effectively and participate more actively.

For the School Institution can apply some efforts to improve the quality of the student's ability in writing considering the problems that occur in the school. For example, they provide the relevant, communicative and appropriate media to support the teaching and learning process.

For the next researchers who are interested in the same field are recommended to continue and improve this action research in order to find out other efforts to improve the student's ability in writing descriptive paragraph using Picture Word Inductive Model in different subject and different design.