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STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

IMPROVING THE STUDENT'S ABILITY IN WRITING
DESCRIPTIVE PARAGRAPH USING *PICTURE WORD*
INDUCTIVE MODEL AT THE SEVENTH GRADE OF
MTsN PAGU KABUPATEN KEDIRI

THESIS

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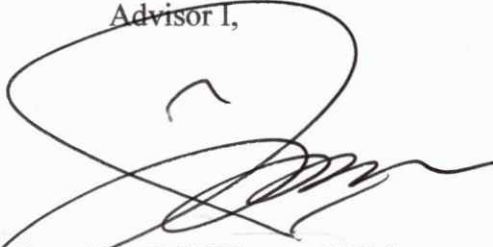
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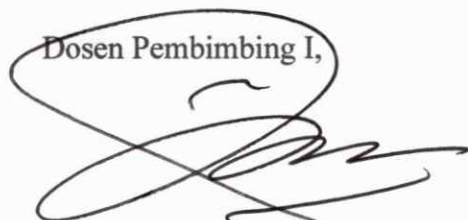
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

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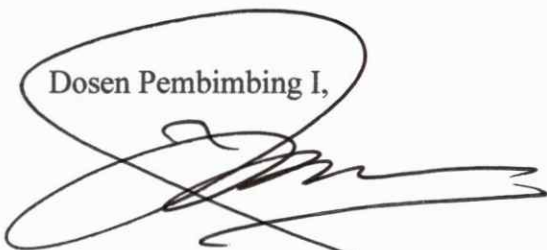
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RATIFICATION SHEET

**IMPROVING THE STUDENT'S ABILITY IN WRITING DESCRIPTIVE
PARAGRAPH USING *PICTURE WORD INDUCTIVE MODEL* AT THE
SEVENTH GRADE OF MTsN PAGU KABUPATEN KEDIRI**

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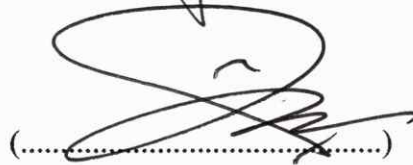
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MOTTO

“KEEP LEARNING AND GET WELL”

DEDICATION

This thesis is dedicated to:

1. Education system, especially of Indonesia.
2. My Teachers and lecturers who have guided and advised me.
3. My beloved mom, Latifah who have gave me support and facilities.
4. My brothers who gave me facilities to finish this thesis.
5. All my beloved friends of STAIN Kediri who gave me some support.

ABSTRACT

Siti Nurul Hidayah, 2013. *Improving the Student's Ability in Writing Descriptive Paragraph Using Picture Word Inductive Model at the Seventh Grade of MTsN Pagu Kabupaten Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (I) Drs. Agus Edi Winarto, M.Pd and advisor (II) Dra. Nurul Ain, M.Pd.

Key Word : Improve, Writing, Descriptive Paragraph, Seventh Grade, Picture Word Inductive Model.

Writing is important skill to be learnt, because in writing we can explore the idea in our mind as we want. In this research, the researcher provides the result of Classroom Action Research in learning writing process. This research has purpose to improve the ability of students in writing, especially in writing descriptive paragraph using Picture Word Inductive Model.

The research is using Classroom Action Research with qualitative approach. Because this research start from learning the problem. This research was held in two cycles, and each cycle was done in three meetings. Each cycle consists of four steps, planning, action, observation and reflection. In every cycle, the researcher observes each action to know the improvement of students. In cycle one and two, the students describing the picture using Picture Word Inductive Model.

The criteria of success are described to access the student's writing ability. The researcher makes an agreement that the student's achievement improves if at least 80% of students who get score is at least 75 and the average score is at least 75. The finding of this research showed that the use of Picture Word Inductive Model that had been implemented by the researcher can improve the student's writing ability. The improvement can be seen from the result of student's learning process. From cycle one, only 16 students from 37 students (43, 24 %) can describe picture and 21 students (56, 76%) cannot describe picture. In cycle two, there is improvement. There are 33 students (89, 19 %) could describing picture well and 4 students (10, 81 %) who cannot describe picture well. It can conclude that Picture Word Inductive Model significance to improve student's result of study in learning writing descriptive paragraph, especially describing place for class VII-C in academic 2012/2013.

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The writer would like to convey thankful praise and worship to the Mighty God, Allah SWT, for helping and guiding me to finish the thesis in time. Sholawat and Salam always are upon to my Prophet Muhammad SAW.

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Additionally, my appreciation goes to all my friends, seniors, and everyone whom I cannot mention entirely. Finally, I truly realize that this thesis is still far from being perfect. Thus, I will always appreciate for the constructive criticism and

suggestion from the readers. Hopefully, this study can give valuable contribution to the education system.

Kediri, 2 Agustus 2013

Siti Nurul Hidayah

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