

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research results, the researcher concludes some conclusions related to Curriculum Concept of Liberal Arts Education at Universitas Pembangunan Jaya South Tangerang.

1. Liberal Arts is academic disciplines and learning method to develop individual person, through basic knowledge but comprehensive (multidisciplinary and interdisciplinary) and deep knowledge in one sector, so that the graduates can adaptively face global changes which tends to be faster rather than occupational or professional skills.
2. Liberal Arts curriculum dimensions are:
 - a. Liberal Arts curriculum as an idea.
 - b. Liberal Arts curriculum as a written plan that is actually a manifestation of the curriculum as an idea.
 - c. Liberal Arts curriculum as an activity that is also referred to by the term curriculum as a reality or the implementation of the curriculum.
 - d. Liberal Arts curriculum as a result of that is a consequence of the curriculum as an activity.
3. Liberal Arts has six curriculum functions namely Adaptive Function, Integrating Function, Differentiating Function, Propedeutic Function, Selective Function, and Diagnostic Function.

4. Liberal Arts has three curriculum roles, namely Conservative Role, Evaluative or Critical Role, and Creative Role.
5. In Liberal Arts theory, LA has three curriculum concepts, they are Liberal Arts curriculum as a substance, Liberal Arts curriculum as a system, and Liberal Arts curriculum as a field of study.
6. Liberal Arts has eight curriculum characteristics, they are:
 - a. Liberal Arts curriculum as Subject Matter
 - b. Liberal Arts curriculum as Experience
 - c. Liberal Arts curriculum as Intention
 - d. Liberal Arts curriculum as Cultural Reproduction
 - e. Liberal Arts curriculum as Currere
 - f. Liberal Arts curriculum and Syllabus
 - g. The Liberal Arts Hidden Curriculum
 - h. Liberal Arts curriculum Components
7. Liberal Arts curriculum of UPJ has Social Problem Core Design. It is the same with the Liberal Arts Core Curriculum of Western Oregon University.
8. Based on the data triangulation, the researcher concludes that the data of interview is valid and reliable.

B. Suggestion

Based on the results of the research, the researcher gives suggestions as follows:

1. For the reader, it is expected that we should be open-minded and try to expand our abilities more than our specializations.

2. For STAIN Kediri, it is expected that the idea of Liberal Arts can be considered as input for the next Development Policy Maker's rules. However, Islam teaches the people to be specialist and generalist at once.
3. For government, it is expected that in arranging curriculum, please be concerned on the quality of the teacher or lecturer, not only change the curriculum but the personnel are not trained well. And also, do not so rigorous in applying 'Linier' concept.
4. For society, it is expected that we have to change our mindsets to be open-minded people, cooperative and do not be shame to learn everything based on our ability. The researcher is sure that everyone must have general competences.