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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE CURRICULUM CONCEPT OF LIBERAL ARTS  
EDUCATION AT UNIVERSITAS PEMBANGUNAN JAYA  
TANGERANG SELATAN**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
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By :

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**APPROVAL PAGE**

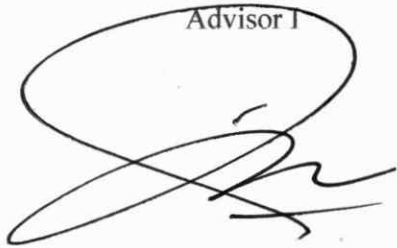
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima-kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqasah yang dilaksanakan tanggal 29 Oktober 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

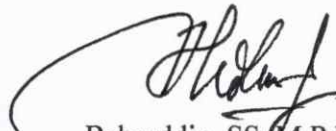
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Kediri,  
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## MOTTO

*"It is not very important for a person to learn facts. For that he does not really need a college. He can learn them from books.*

*The value of an education is a liberal arts college is not learning of many facts but the training of the mind to think something that cannot be learned from textbooks"*

**(Albert Einstein)**

## DEDICATION

This thesis is dedicated to:

My beloved parents who have given me chance to study in university.  
Thanks for your kindness.

My beloved sister and brothers (Riska, Jadid, Jihad(Alm), Zidan).  
Thanks for your supports.

My best friend Muyassaroh.  
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*I LOVE YOU ALL*



Thanks to God for the mercies. All praises be to Allah, the lord of the world, who has given the health and strength to the writer in completing this thesis. May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad SAW., his family and his companions.

This thesis is presented to the English Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirements for the degree of Strata-1.

Alhamdulillah, the writer has finished this thesis. Absolutely it is not only an effort of herself, but there are many persons that has supported her. In this occasion, the writer presents great honor for:

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2. Drs. Agus Edi Winarto, M.Pd. and Bahruddin, SS.,M.Pd. as my respected advisors who have given the writer such a great guidance and motivation in writing this thesis.
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Finally, may this thesis be useful contribution for the reader and the society.

Writer,

Aqsa Nur Safira



## ABSTRACT

Safira, Aqsa Nur. 2013. The Curriculum Concept of Liberal Arts Education at Universitas Pembangunan Jaya Tangerang Selatan. Thesis, English Education Department, Undergraduate Program, State College for Islamic Studies (STAIN) Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd. , (II) Bahruddin, SS.,M.Pd.

Keywords: Liberal Arts, Curriculum, Education.

In order to produce agents of change in society, especially to prepare human resources to be ready for global change, the education of university ought to build students as wise human, not only the technicalities. It will be great for Indonesia if taking an example of the curriculum of advanced countries, named Liberal Arts. Liberal Arts will produce intellectuals that can master other knowledge more than the majors of their fields. Liberal Arts system is still used in Europe and America schools since 2000 years ago. Survey about the relationship between education and job world in America proved that most of private enterprise and government office prefer like to choose the graduation of Liberal Arts than Vocational in their recruitment, because of their wider and general basic knowledge, also that they are more able and faster to adapt in their position when they begin to work. The research is intended to know about the curriculum concept of Liberal Arts education. One of Indonesian university that applies the curriculum is Universitas Pembangunan Jaya (UPJ) Tangerang Selatan. Therefore, the research took place in UPJ.

This research uses descriptive qualitative method. The informants of this research consists of two persons, the chief of Liberal Arts Research Institute and the Liberal Arts lecturer of UPJ. The lecturer become the confirmer of the first informant statements. Data triangulation is used in this research to check the validity of the data.

The result of this research is the whole curriculum concept of Liberal Arts education at UPJ South Tangerang. The researcher analyzes the definition, dimension, function, role, theory, characteristic, and design of Liberal Arts education. The researcher also found the similarities between Liberal Arts of UPJ with WOU, United States. The design of Liberal Arts curriculum is Core Curriculum.

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