

CHAPTER 1

INTRODUCTION

This chapter discusses about background of the study, problem of the study, object of the study, significance of the study, scope and limitation and definition of key terms.

A. Background of the Study

English is a tool to communicate orally and written. In this case listening and speaking are oral language; reading and writing are written language. However for the students the written one is the most difficult skill of language. Communication is to understand and express information, thoughts, feelings and develop science, technology and culture. Communication ability is the ability of discourse, namely the ability to understand and / or produce oral and / or written texts to be realized in the four language skills, namely listening, speaking, reading and writing.

English learning at the high school consists of four language skills that must be mastered by the students. They are listening, speaking, reading and writing. These four skills cannot be separated from one another because they support each other to achieve the level of success in English learning. Among many students feel difficult in writing because it is one of the most basic and importance of effective written communication.

Writing is one form of activity in the form of a written language usage, which of course requires a different treatment when compared with the activity of language use in oral form.¹ In category of language skills, writing still considered as the most difficult skills, between speaking and reading by the students.

Writing is the process of expressing ideas or thoughts in words.² In writing, to express our ideas or thought about something what we want to write is needed so that when we write a text can be clear and focused accordance with what we think. Writing must have the purpose about what we write to reader and also our writing must interest so that make the reader interesting with our writing.

Writing ability is necessary for the students because the ability of mastery English can be showed by their ability in writing compositions, good structures and good grammatical. Many instructors force the students to use this ability on essay-type examination. This kind of exam demands that the students not only know the fact but also can formulate a central idea from those facts, put them in logical order and write a coherent essay about them.

Writing is an activity of a person's psychology and languages to display the information in a written form that it contains a specific topic to be conveyed to the readers. To produce good writing, we must consider some

¹ Pardiyono. *Writing Clues for Better Competence*. Yogyakarta: C.V Andi Offset, 2006.

² Sutanto Leo, et al. *Essay Writing*. Yogyakarta: C.V. Andi Offest .2007. Page. 1

general steps which was comprised of pre-writing, drafting and revising.³ These steps are taken to get good writing, easy to understand and also our writing acceptable and useful to the readers.

In English learning especially writing, teachers usually give students the freedom to write with telling events what they have done to someone such as friends, siblings, parents, and others. Well, actually what we do in the past and we tell those events to someone is an example of the application of narrative text. Therefore, all people of course knowing or ever hearing word of narrative text before. Narrative text is kind of English text which often taught in Junior high school or senior high school. Writing is one of difficult subjects at school. Therefore, in writing narrative text of course students have many difficulties. Besides, sometimes those difficulties will make students lazy in writing not only writing narrative text even in other text.

Based on the statements and explanation above, the writer is interested to do the research with the title "Problems of Students in Writing Narrative Text at MAN 2 Kediri".

B. Problem of the Study

Based on the statement of background of the study above, the problems of this study are formulated as follows:

1. What problems are faced by students in narrative writing text?

³ John Langan, *College Writing Skill with Reading*. New York: McGRAW-Hill. Pages 17-18.

2. What efforts are used by students to overcome the problems in writing narrative text?
3. What efforts are used by teacher to overcome the problems in writing narrative text?

C. Objective of the Study

Related to the statement of the problem above the objective of the study as follows:

1. To know the problems faced by students in writing narrative text.
2. To know the efforts used by students to overcome the problems in writing narrative text.
3. To know the efforts used by teacher to overcome the problems in writing narrative text.

D. Significance of the Study

The research will give some useful information about problems of students in writing narrative text at MAN2 KEDIRI. Especially, this study will be useful for students, teachers and all the readers.

For students, this research expected to give more information about the students' problems and the students' efforts to overcome their ability in writing narrative text. So, they can improve their ability and their skill in writing, especially in writing narrative text.

For the teachers, this research expected to know students' problems in writing narrative text and the teacher can improve their technique in

teaching writing in order to get the student understand and apply in writing narrative text. It is also expected to know the students' problems in writing narrative text so that the teacher can solve the problem easier.

For the readers, it is expected by reading the final project; the readers will know students' problems in writing narrative text. So, the readers know problems which often appear in writing narrative text so that they can estimate their difficulties when they write narrative text and also they can solve their problem and improve their writing skill in writing narrative text.

E. Scope and Limitation

The research is focused on problems of students in writing narrative text. The subject of the research is the eleventh grade of MAN 2 Kediri especially in language class.

To make the research reliable and can achieve a certain goal expected by the researcher, in this research the limitation of the problem is on the difficulties in writing narrative text based on several elements which the elements is very important to the writing text. They are content, organization, vocabulary, language use and the last is mechanics.

F. Definition of Key Terms

To give some perception to some words or phrases, definitions of key terms are used in this research and to avoid misunderstanding on the part of the researcher. The researcher needs to define some key terms and giving

some clarification about the terms used this research. They are problem and writing narrative text.

- a. Problem is a question which something to be solved or decided.
- b. Writing narrative text is a kind of text to retell the story that past. The purpose of the text is to entertain or to amuse the readers or listeners about the story. There are three generic structures of narrative text. They are orientation, complication, and re-solution.