

CHAPTER I

INTRODUCTION

This chapter presents some aspects related to the topics of study. It consists background of the study, the research problems, the objective of study, the significance of study, the scope and limitation, and definition of key term.

A. The Background of Study

English is one of the international languages that is used by many people in the world and in many areas of everyday life. Therefore, using English is the easiest way to communicate with people from other countries about many aspects in human life such as technology, economy, social, and politics. English have four basic skills: listening, speaking, reading, and writing. We use it to understand our world through listening and reading and to communicate our feeling, need, and desires through speaking and writing. By having more knowledge about language skill we have much better chance of understanding and being understood and getting what we want and need from these around us.

Writing is one of communication which use in daily life. It is important as like speaking. But because it is difficult to apply in English teaching, so the students get handicap apply teaching and learning process in the class. The student get handicap to start do writing task or to make a sentence of English, they cannot do homework on time and some of them unable to answer. They are always unable to make essay and improve their

essay. Moreover, tendency of them to imitate and follow the example of book, other source, or ask to their friend. This case is a problem for teacher.

Besides, the developing of science and technology encourage to create's efforts something new in utilize technology pickings in processes studying. The teacher is charged to be able to utilize tool that provided by school and was ensured that tool according to developing and epoch. Teacher necessarily utilize cheap and efficient tool, although simple and homely but constitutes compulsion in effort reaches teaching aim that we was hoped. Over and above can utilize existing means, teacher also demanded to develop skill for makes teaching media that will be utilized its, if that media was unavailable in the school. So the teacher should have science and grasp that adequately about teaching media¹.

Another problem is the students have low motivation and they are not interested in do the task because the writing activities is not interesting. Usually, the students are asked to write some sentences and paragraphs without they are given some clue, so that it is difficult for them to express their ideas on a piece of paper. Besides that, the students have difficulty at telling their experience. They do not have imagination about their experience in their mind. This is because the writing is difficult for them since they have to master enough vocabulary, spelling, and grammar.

In the research, the researcher use series picture as the media to make learning writing easier because it has many chronological illustration. Thus

¹ Azhar Arsyad. *Media Pembelajaran* (Jakarta:PT Raja Grafindo:1997) Page 2

they can make stories based on using a picture, the attention of students will be more focused and stimulate their interest to share their idea, so picture can create their inspirations, their wishes to know the content of the message of that picture and they can write it in a composition. Picture can trigger the student's creativity through various languages. In addition, pictures have some powers: pictures are able to clarify a problem. It means that by seeing the clear pictures, the students will understand more about the topic being taught.

Based on the explanation above, the researcher must find out some ways to solve the problem. The writer has a solution to solve the problem. The solution is using serial picture to improve writing skill. The using of serial picture is the alternative way to help students to solve their problem. Using of serial picture able to stimulate the student to express their ideas or thought. The using of serial picture can train their writing ability by arise their own idea. Based on the explanation above the researcher gives the title "**Improving The Writing Ability of Students by Using Serial Picture at MTs Miftahul Huda Silir Wates Kediri**".

B. The Research of Problems

Based on the background above, it is necessary to do a study on the process of the teaching English of MTs Miftahul Huda Silir wates Kediri. The problem of this study:

How can serial picture improve the writing ability of student of MTs Miftahul Huda Silir Wates Kediri?

C. The Objective of Study

Based on the research problem above, the objective of the study:

Find out the serial picture can improve the writing ability of student of MTs
Miftahul Huda Silir Wates Kediri.

D. The Significance of Study

The result of this research is hoped to give some useful contribution to school, the teacher and students.

For teacher, it can be the alternative way of teaching learning and it can be as important information in using media to improve the quality of teaching writing.

For student, it can be used as a model to improve the students' ability in writing, and it may guide, help and encourage students to express their ideas, opinion, and thought onto paper.

For school, it can be as an input to arrange and determine policy that concerned with education, especially, media in using many things of school's instruments as a policy of school.

E. The Scope And Limitation

The scope of the research is application of using serial picture in teaching writing. This research is concentrated on the students' activities in the English class. This research is conducted to find a good way to improve the students' writing skill.

The limitation of this study is class VIII-A of MTs Miftahul Huda Silir Wates Kediri 2012/2013. The researcher chose MTs Miftahul Huda because of this school is gratis school. Although, this school is gratis but this school always get performance in each contest.

F. The Definition of Key Term

In order to avoid the misunderstanding and misinterpretation of different terms used, the researcher gives the definition of following essential terms:

1. Writing Ability

Writing is a process to express some ideas or something in our brain on the paper or in other media. Writing is activities that do someone to create written. Ability is power in one thing or human to do something. Human is perfect creature. So human have ability to do something as like listening something, reading something, writing something and speak something. In this case, the researcher want to know how to improve writing ability student of MTs Miftahul Huda Silir Wates Kediri.

2. Serial Picture

Picture is painting, drawing, sketch etcetera, especially as work art². But in this chase, the research explains that the picture which is meant is the one describing person, place, things or event drawn on a piece of paper.

²A. S. Hornby, *Oxford Advanced Learner's Dictionary*, fifth edition, Oxford University Press, 1995. Page 871