

## CHAPTER V

### CONCLUSION AND SUGGESTION

After discussing the result of the analysis, the researcher would like to conclude and make suggestion in the last chapter of this research.

#### **A. Conclusion**

After analysing the morphological errors in the expository essays of English department students of STAIN Kediri, the researcher classifies those errors into four categories which are referred to Burt and Krashen's theory, namely Surface Strategy Taxonomy. The researcher found four types of morphological error in the students' expository essays. They are errors of omission, addition, misformation, and misordering. The total number of morphological errors is 107 times. Based on the findings, she found that the most dominant kind of morphological error is omission with 41 times or 38,31%. Meanwhile, the frequency of addition errors are 40 times or 37,38%, misformation is 22 times or 20,56 %, and misordering is 4 times or 3,75%.

From the percentage above, it can be concluded that the morphological errors in the students' expository essay which are frequently made are errors of omission. The second grade is errors of addition, followed by errors of misformation and misordering.

The occurrences of morphological errors are caused by intralingual errors in which most of the system of language is not owned by the native language such

as the addition of *-s/-es* in the verb of third singular person, addition of *-ed*, *-ing*, *-ly*, the different use of various affixes and other grammatical morpheme.

The result of the data analysis above shows us that the fourth semester of English department students of STAIN Kediri still have difficulties in morphological process even they are taking writing III and had taken Morphological subject.

## **B. Suggestion**

After analyzing the morphological error, the suggestions are directed toward the lecturer and next researcher.

### **1. For the Lecturer**

Based on this research, because the dominant morphological error found in students' essays is omission, so it is expected to the lecturer to give more attention in morphological processes and give the example of possible errors especially about omission as found in chapter IV.

### **2. For the next Researcher**

Based on the result of this research in the analysis of error on morphology, it can be suggested that this research can be discussed from other topics by the next researcher, for instance by using other writing, not only expository essay, but also we can use another essays like narrative, recount and etc. It will be more attractive if we use the essay of foreign students and we compare them.