

## CHAPTER V

### CONCLUSION AND SUGGESTION

The result of discussion throught the present of experimental research which dealt with the effectiveness of project based learning in teavhing personal letter to the elevent grade student of SMAN 1 Ngadiluwih in academic year 2019/2020 could finally be conducted in this chapter. Some suggestion are also recommended in this chapter. Therefore the findings of this study could importantly give some convenience for the teachers, students and researcher in English teaching and learning process.

#### A. Conclusion

Based on the research that was carried out in SMAN1 Ngadiluwih in academic year 2019/2020, the researcher might draw conclusions. Project based learning created a good enviroment in teaching learning writing in which student became active in the process of writing, focus their mind to the teachers' explanation, and non project based learning finish in individually. In individually work, the student could improve their confidence to finish the work because they had discussed.

Project based learning is effective in increasing students' writing skill. The case in both group were the same that there was an improvement in each group's achievement. However, the improvement on control group is not as much as on the experimental group. The result of post-test in experimental group is 4.236 higher than control group, and the result of the signicant value is 0,034

(0,034<0,050). It means that the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_a$ ) was accepted. Therefore the using project based learning is more effective to improve the student writing in personal letter than conventional method.

### **B. Suggestion**

Consederating the result of this study that the application of project based learning can essentially improve students' achievemt in writing personal letter. The researcher would liked to give some suggestions as follows :

#### 1. For The Students

The students should improve their writing intensively. Students are able to cooperative with their friends in project based learning to increasing their writing ability by using project based learning.

#### 2. For the English Teacher

The English teachers are suggested to apply PjBL (Project Based Learning) as teaching technique to stimulate the student's learning writing spirit in taeching writing process.

#### 3. For The Next Researcher

The future researcher who wants to conduct the study should explore the knowledge to enlarge the understanding about how to improve students' achievement in writing and search another reference.