

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research to answer the statement of the problem and the suggestion for the English teacher, the students, and the next researcher.

#### A. Conclusion

Based on the result of CAR, it conclude as follows:

1. The implementation of AIR model to improve the students' ability in writing Descriptive text was applied in two cycles. Each cycle includes three meetings. In cycle 1, the implementation of AIR model did not successful yet, because there are many obstacles and problems that were faced by teacher and students. They are the teacher do not clear to explore the topic to the students, because the teacher was still confused what must be explained first to the students. Teacher waited the question from students, but they did not give question. There were some students who did not do their duty perfectly and made crowded in the outside of class. It appeared when they asked to make outline about their experience in the outside of the class, they did not know what should they wrote. They were confused and just play around . And in the last meeting in cycle 1, their writing Descriptive text is not good enough. They were not pay

attention to the teacher's explanations. Besides, they had only few vocabularies to describe, thus when they wrote they feel dizzy and difficult. In summary, the students were still less active in the classroom. But, it is better than in the activity in the pre-cycle. In cycle 2, the implementation of AIR model is more success than cycle 1, because students focused on the material that is given by the teacher. They also more enjoying to study the English especially to write. The students began to understand about the writing process explained by the teacher.

2. The implementation of AIR can improve the students' ability when they made Descriptive text writing from pre-cycle, cycle 1 to cycle 2. In the pre-test was found the total score of students' writing result was 1314 it means the average was 35,7. It means that the value was poor. In the first cycle found the total score the students' writing result was 2252 it means that the average score was 54,3. In the second cycle found the total score of the students' writing result was 2805 it mean average score was 80,1. The students writing result was excellent. It shows that the Implementation of AIR model can improve the students' ability in writing descriptive text at the first grade of MA Al Manar Prambon Nganjuk.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to give some suggestions which are hopefully useful for English teacher, students, and the next researcher. The researcher also has the suggestion of using AIR model in English teaching and learning process.

### **1. For teacher**

The researcher suggests that after the research have finished, the teacher still used the AIR model not only in writing but also in order English skill. The AIR model can be also used to speaking ability. It depends on the teacher to use and apply the method with the suitable material. AIR model makes the students enjoy to study and it can reduce the student boring. But AIR learning model takes a long time to be aware of the allocation of time for learning goes according to plan.

### **2. For the students**

The students must have high motivation to study. They should do the task optimally and not just play around. They should ask to the teacher if there is something that they do not understand the explanation about the process of AIR model.

### **3. For the next researchers**

For the next researchers, the researcher has suggestion that this activity should be conducted in other schools to get the wider

generalization of the result if the study. The researcher also hopes that there will be many researchers, who explore and use AIR model in teaching English.