

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings and discussion. Moreover, it also presents the suggestions for the English lecturer, students, and further researcher who want to study about morphological acquisition.

A. Conclusion

The conclusion in this study is based on the research problems and findings that are found. From the research findings, the writer can draw some points of conclusion as follow:

1. The Morphological Acquisition of Second Semester English Learners
STAIN Kediri

There are five stages of morphological acquisition that is introduced by Pienemann. After doing this research, the researcher found that almost all of the students have acquired each level of morphological acquisition. The first stage, single word and formulae, has been acquired by all of the students. The second stage, generic -s, is acquired by most of the students. The third stage, ing and past -ed, has been acquired by all of the students as well. The fourth stage, plural -s and possessive -s, also has been acquired by all of the students. The last stage, adverb -ly and 3 person singular -s, has also been acquired. Although those five stages have been acquired by most of the students because they can produce it

properly, some of them also produce over supplied and not supplied form. The most frequent not supplied form produced is the last stage, 3 person singular -s. furthermore, the percentage of each stage shows different sequence of stage compared with Pienemann's theory. The second semester English learners at STAIN Kediri acquire morphological acquisition based on the frequency of supplied, over supplied, and not supplied word form which is got from the students with the order: single word formulae, -ing, possessive -s, plural -s, adverb -ly, past -ed, generic -s, and the last 3 person singular -s. This study has different result because it has different subject, instrument, and different level of education as well. The similarity of this research and Pienemann and other linguists' research is the Morphological acquisition that the students acquire starts from acquiring single word formulae and the last stage that is acquired is 3 person singular -s.

2. The Comparison of Students' Morphological Acquisition Seen From Their Grade in IC Class

The students from subgroups A, B and C have acquired the stages in morphological acquisition. From the findings, it can be concluded that the IC score cannot be valid indicator of the success in acquiring morphological stage because the students who get B can produce more supplied form than students who get A.

B. Suggestions

1. For the lecturers

From this research, it is found that to acquire morphological acquisition, the students need to acquire it one by one based on the order. The lecturers should give attention to the stage that is difficult to acquire such as generic -s, past -ed, and 3 person singular -s. although theoretically the students know the rule that the verb or word should be inflected into different form based on the context that they face, the students still cannot apply it properly especially in direct conversation. The lecturers should have applicable method that can make the students acquire those stages properly.

2. For the students

From this research, the students finally find that to acquire morphological acquisition stage is not easy. They have to pass some stages. Moreover, to form an appropriate word, they have to know well about grammatical morphemes that lead them to produce utterance properly based on the context that they have. From the theory that has been explained, they also have to practice English especially in direct conversation with various contexts more and regularly.

3. For further researcher

The morphological acquisition stages that is introduced by piemann has its own order. In this study, the researcher found that the result of this research is almost the same that the last stage the learners

acquire is 3 person singular -s but the order before it is different. The further researcher should pay attention on it. He also can analyze morphological acquisition more detail with another theory and compare the result with the previous linguists theory in sequencing the stage.