CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the research presents the correlation to answer the statement of the problem and the suggestion for the English teacher, students and the further research.

A. Conclusion

There are some conclusions in this research. They consist of the students' personality, the students' speaking skill and the correlation between personality and speaking kill.

1. The personality of students

The calculation result for students' personality score found that the (self-esteem) and (Anxiety) was high reliability. Acording to the true score table, the reliabilities of self-esteem and anxiety which was considered as high. Than the researcher The result of the validity test and analysis of the students' self-esteem questionnaire items', there are 35 valid questionnaire items' and 5 invalid items, and analysis of students' anxiety questionnaire items', there are 54 valid questionnaire and 6 invalid items.

2. The students' English Speaking Skill

The test result for the data distribution normality is shown by the **sig** (level of significance) score from the Kolmogorov Smirnov[a] calculation method above the sig score of this Y variable is 0,000 so

the data of students' English speaking skill is considered as having abnormal data distribution because the sig (0,000) < (0,05).

3. The Correlation between Personality and Speaking Skill

From the output above, the researcher known there have negative correlation between variables X1 (Self-esteem) with variable Y (speaking skill), and no correlation between variable X2 (Anxiety) with variable Y (speaking skill). The result show that the sig > a (0, 05). So, HO is rejected. This means that there is correlation between the two variable, the students' personality (self-esteem and anxiety) and English skill. And the coefficient value directs to positive and negative value (r = 0,028 and -0,132). So the correlation is a the stronger students' self-esteem, the stronger English speaking too and the stronger students' anxiety, the lower students' English speaking skill.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to the lecturers, the students, and the further researcher.

1. For the lecturers

Personality and speaking skill have correlation each other. Thus, in class speaking, the teacher should frequently give more exercise to students', in other that they can acquire a better in their speaking.

2. For the students

The students should practice their speaking, because it is very important to improve your skill.

3. For the further researcher

To the future researcher, particularly those who have the same problem and are interested in this title, the research suggest that they would prepare everything as well as possible in order to get success in their research.