

## **Chapter V**

### **CONCLUSION AND SUGGESTION**

Conclusion and suggestion is the last part of this thesis. Conclusion relates to the problem of this research while the suggestion based on the research findings, discussion and conclusion of the research.

#### **A. CONCLUSION**

Based on exposure to data and discussion, some conclusions can be obtained as follows. There were 31 teacher question questions found in the fourth semester speaking class at IAIN Kediri which were very varied. The researcher draws the conclusion as presented in the following items

1. The types of teacher's question in classroom interaction

Based on Bloom's Taxonomy theory there are five question types. They are knowledge, comprehension, analysis, synthesis, and evaluation question. In this research found that five types question that used by the teacher, they are knowledge, comprehension, analysis, synthesis and evaluation.

2. The most dominant type of teacher's question used in classroom interaction

The result of this reserach found five teacher's question type. And for the most dominan question that asked by the teacher is knoweledge question the frequency comprehension question 13 questions from 31 question that asked by the teacher.

## **B. SUGGESTION**

Based on the above findings, I find it necessary to put forward my suggestions to those who are concerned.

1. The first for English teachers:
  - a. The teacher should not only to teach their students English language skills, but also to develop their students' critical thinking skill.
  - b. The teachers can apply some strategies and question technique to increase the amount of student participation. There are three teachers' techniques in questioning: Nominating Volunteering Students, Pre-Arranged Format and Random Nomination, and Wait-time/Waiting Time.
  - c. In addition to strategies used, it is necessary for English teachers to create favorable classroom atmosphere so that students can answer the teacher's question.
2. The second, important for the student:
  - a. The student need to improve their ability to answer question, student should aware that active in practice to answer question will develop their critical thinking skill.
  - b. The students have to improve their knowledge, especially in speaking English because they will need it for the communication in the global era and to express the idea by a lot of manner.
  - c. They should not be afraid, embarassed, unconfident or nervous in expressing their speaking skill to answer the question.

3. And the last for the researcher:

The researcher hopes that there will be many researchers who are interested in studying some question types that more clearly and useful in the future. For the next researcher, hopefully this research can be a motivation and also as a reference for them to can to apply in the learning process that makes the students active to ask a question and can to face the learning problem that has related with asking student skill in the future.