

**AN ANALYSIS OF TEACHER'S QUESTIONS TYPES
BY BLOOM'S TAXONOMY THEORY IN SPEAKING
CLASSROOM INTERACTION OF FOURTH
SEMESTER IN ENGLISH DEPARTMENT OF IAIN
KEDIRI**

THESIS

Presented to

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In Partial Fulfillment of Requirements

for the Degree of *Sarjana* in English Education



By :

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juni 2019 kami dapat menerima dan menyetujui hasil perbaikan.

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MOTTO

“Something That We Face Can Not Always Change”

(Sesuatu Yang Kita Hadapi Tidak Selalu Bisa Kita Ubah)

By: Merry Riana

*“ I Asked for Stregth, and God Gives Me Trouble to Make Me
Strong”*

(saya meminta kekuatan, dan Allah memberi saya kesulitan untuk
membuat saya kuat)

By : Salahudin Al- Ayyubi

DEDICATION

THIS THESIS DEDICATION TO :

1. My lovely parents, who never stop motivating me and always pray for me. Thanks for your loving, blessing, praying and finance, so your daughter can finish her study.
2. All my beloved leacturers at IAIN Kediri, especially for my advisors, Mohammad Muhyididin, M.Pd and Drs. Agus Edi Winarto, M.Pd. a thousand thanks for your guide, valuable advice and suggestion to make my thesis better.
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3. Drs. Agus Edi Winarto, M.Pd, as the writer is advisor 2 who gives me a great guidance, help, constructive criticism and suggestion to the writer in writing the thesis.
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Kediri, 15 June 2019

The writer

ABSTRACT

RAHMAWATI, DINA, 2019. *An Analysis of Teacher's Question Types by Bloom's Taxonomy Theory in Speaking Classroom Interaction of Fourth Semester in English Department of IAIN Kediri*, Thesis, Tarbiyah, English Department, The State Institute for Islamic Studies (IAIN) Kediri, Advisor (I) Mohammad Muhyidin, M.Pd. and Advisor (II) Drs. Agus Edi Winarto, M.Pd.

Key words : Question types, Classroom Interaction, Interaction Analysis.

Questions are important as tools to test your student's knowledge and skills, thus helping you to know how far the student follow the learning process. In the classroom the teachers ask a question about speaking material is very varieties. Based on Bloom's taxonomy theory; there are knowledge, comprehension, analysis, synthesis and evaluation.

This analysis is focused on content question type based on Bloom's taxonomy theory. The purpose is to investigate what the types of teacher question in the classrooms. The data takes from two classes EFL of fourth semester at one of Islamic Institute in Kediri. The instrument of this study is observation-audio recorder and documentation. This instrument helps to get some question varieties dates especially in content question type that are used by teacher and show how much the whole of question variety from them and find out the dominant type of question that used by the teacher.

The result of the study show that there are four questions types that used by the teacher in classroom interaction from five question types base on Bloom's Taxonomy theory. The first is knowledge question, there are 9 (29,03 %) questions asked by the teacher. The second is comprehension question, there are 13 (41,93%) questions that asked by the teacher. The third is analysis question, there are only 2 (6,46%) questions that asked by the teachers. The fourth is synthesis question, there are 5 (16,12%) questions that asked by the teacher. And the last is evaluation question, there are 2 (6,46%) question that asked by the teacher. There are 31 question that found.

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