MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

STRESS PATTERN ANALYSIS ON THE STUDENTS' SPEAKING ABILITY AT STAIN KEDIRI

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education

STAIN / IX / Prps.
No. Klas : KS/TBI-13/071
No Inv : 1322071
Tanggal : 26-11-2013
Sifat : H/P/T/B.

By :

YUNI RAHMAWATI
NIM : 9322.102.09

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

Approval Page

STRESS PATTERN ANALYSIS ON THE STUDENTS' SPEAKING ABILITY AT STAIN KEDIRI

YUNI RAHMAWATI
9322 102 09

Approved by

Advisor I	Advisor II
Fathor rasyid, M.Pd.	Nur Afifi, M. App. Ling
NIP. 19690831 200003 1 001	NIP. 19770713 200312 2 003

RATIFICATION SHEET

STRESS PATTERN ANALYSIS ON THE STUDENTS' SPEAKING ABILITY AT STAIN KEDIRI

Yuni Rahmawati
9322 102 09

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on September 26, 2013

1. Main Examiner

   Drs. Mustain Abbas, M.pd ( )
   NIP. 040188019

2. Examiner I

   Fathor Rasyid, M.Pd. ( )
   NIP. 19690831 200003 1 001

3. Examiner II

   Nur Afifi, M. App. Ling. ( )
   NIP. 197707132003122003

Kediri, 26th of September 2013
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri

Drs. H. Ahmad Subakir, M.Ag.
NIP. 19631226 199103 1 001

NOTA KONSULTAN

Nomor :

Kediri, 26 September 2013

Lampiran : 4 (Empat) berkas

Hal : Bimbingan Skripsi

Kepada,

Yth, Bapak Ketua

Sekolah Agama Islam Negeri (STAIN) Kediri

Di

Jl. Sunan Ampel No. 07-Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini.

Nama : Yuni Rahmawati

NIM : 9322 102 09

Judul : STRESS PATTERN ANALYSIS ON THE STUDENTS' SPEAKING ABILITY AT STAIN KEDIRI

Setelah diperbaharui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesedian Bapak kami ucapakan banyak terima kasih.

Wassalamu'alaikum Wr' Wb.

Pembimbing I	Pembimbing II
Fathor Rasyid, M.Pd.	Nur Afifi, M. App. Ling
NIP. 19690831 200003 1 001	NIP.197707132003122003

NOTA PEMBIMBING

Nomor : Kediri, 26 September 2013

Lampiran : 4 (Empat) berkas

Hal : Penyerahan Skripsi

Kepada,

Yth, Bapak Ketua

Sekolah Agama Islam Negeri (STAIN) Kediri

Di

Jl. Sunan Ampel No. 07-Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas Skripsi mahasiswa :

Nama : Yuni Rahmawati

NIM : 932210209

Judul : STRESS PATTERN ANALYSIS ON THE STUDENTS' SPEAKING ABILITY AT STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 26 September 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr.Wb.

Pembimbing I	Pembimbing II
Fathor Rasyid, M.Pd.	Nur Afifi, M. App. Ling
NIP. 19690831 200003 1 001	NIP. 197707132003122003

MOTTO

"The endless victory is when we never stop trying and struggling"

DEDICATION

This thesis is dedicated to:

My beloved father, Sukirno

My Beloved mother, Suryati, you are my spirit in order to finish my thesis thanks for your prayer, motivations, support and everything to reach my dreams.

My beloved sisters, Ida Kusuma Wardani (mbak ida) and Nuril Hidayati Novianis (mbak Pi), thanks for your support and motivations.

My lovely nephew, Izzul haq khumairofiq, you are my little inspirations.

All my lecturers who advise me during my study in STAIN, especially for my respectable advisors,

Fathor Rasyid, M.Pd and Nur Afifi, App. Ling.

My best friends, Meiningsih (mb neng), Amanta Dinanjaya (Menthe), Sri Astutik (mpok Sri) and all Alhusain boarding members, you colored my life, I do hope we get success in our life.

All my friends at eighth semester, thank you for helping me

Everyone who help me in finishing this thesis,

Thanks' so much.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim.

We thank and praise Allah SWT, the Compassionate, and the Wise. We bear witness that there is no one worthy of worship except Allah, who has prescribed for this thesis a complete and easy way of performing the last task and provided the means to live in the next future. We bear witness that our prophet, Muhammad SAW, is the true messenger of Allah, whom Allah has guided to see the beauty in man and the rest of His creation. O Allah, shower Thy choicest blessings on him, his friends and relatives, all those who strove their entire lives to beautify their personality both material adornment and spiritual beauty

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of STAIN Kediri of Education Faculty.
3. Fathor Rasyid, M.Pd and Nur Afifi, App. Ling., my respectable advisors who always give me a great guidance, help, constructive criticism and suggestion to finish this thesis.
4. All of the staffs in Education Faculty office, Academic office, SLC, and Library of STAIN Kediri who help me in the process of finishing my thesis,

5. My parents and sisters who have given me support and motivation to finish this thesis,
6. All my friends in STAIN Kediri, especially members of Al Husain boarding house who have encourage me to finish off this thesis.
7. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amen.

Kediri, 13th of July 2013

The Writer

ABSTRACT

Rahmawati, Yuni, *Stress Pattern Analysis on the Students' Speaking Ability at STAIN Kediri*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, 2013. Advisors: (1) Fathor Rasyid, M.Pd (2) Nur Afifi, App. Ling.

Key Words: stress pattern and speaking ability

This study is aimed to know the stress pattern that produced by the English students of STAIN Kediri. Stress is divided into two that is word stress and sentence stress. However, each stress has some categories, like word stress has the category of two-syllable noun, verb, adjective, suffix and prefix. Sentence stress also has its category that is category of functioned as complement, subject, verb and object. Therefore, in this case, the researcher is wondering to know the stress pattern produced by the English students of STAIN Kediri. The research design of this study is descriptive qualitative. The researcher uses data redundancy to take the sample of the research in order to make the maximal data and information of the study.

The instrument of the research is researcher herself because she does not use any other instrument. She looked for the data by using audio-visual recording. She interviewed the respondent as natural as possible while they did the conversation because she wanted to get the original data. Hence, the researcher used speaking to analyze the stress. The data source of the research is the students' utterance. Therefore, she used mobile phone, digital camera and laptop as the tool for encouraging the research.

The result of this research found the stress pattern that produced by the English students. To discover the stress pattern, the researcher should analyze the stress interference. As the result, found Word stress and sentence stress. There are four category of word stress, the category of two-syllable noun, the category of two-syllable verb, then is the category of two-syllable adjective and the last is category of word containing suffix and prefix. Mostly, the stress pattern that made by the respondents happened because misplace the stress. For the sentence stress, the interference most commonly produced is the category of functioned as subjective complement, the second is functioned as direct object, then the category of functioned as verb, next is the category of functioned as subject and objective complement and the last category of functioned as indirect object.

TABLE OF CONTENTS

TITLE i
APPROVAL PAGE ii
RATIFICATION SHEET iii
NOTA KONSULTAN iv
NOTA PEMBIMBING v
MOTTO vi
DEDICATION vii
ACKNOWLEDGEMENT viii
ABSTRACT x
TABLE OF CONTENTS xi
LISTS OF APPENDICES xiii

CHAPTER I: INTRODUCTION 1
A. The Background of the Study 1
B. The Statement of the Problem 6
C. The Objective of the Study 6
D. The Significance of the Study 6
E. The Scope and Limitation of Study 7
F. The Definition of Key Terms 8

CHAPTER II: REVIEW OF RELATED LITERATURE 10
A. Interlanguage 10
B. Languge Transfer 11
C. Contrastive Analysis 15
D. Interference 16
E. Phonological Interference 18
1. Segmental 18
2. Suprasegmental 18
F. Stress 19
1. The Definition of Stress 20
2. Degrees of Stress 21
3. Category of Stress 22
a. Word Stress 23
b. Sentence Stress 31

CHAPTER III: RESEARCH METHOD 35
A. The Research Design 35
B. The Location of Research 35
C. The Subject of Research 36

D. The Research Instrument 37
E. The Data Source 37
F. The Data Analysis 38
G. Triangulation 39

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION 40
A. Research Findings 40
1. Word stress 42
a. Word stress consist of two-syllable 42
b. Misplace of stress because prefix and suffix 44
2. Sentence Stress 45
a. Sentence stress functioned as subjective complement 46
b. Sentence stress functioned as objective complement . 48
c. Sentence stress functioned as verb 48
d. Sentence stress functioned as indirect object 50
e. Sentence stress functioned as direct object 50
f. Sentence stress functioned as subject 51
B. Discussion 52
1. Interference of word stress 53
2. Interference of sentence stress 56
CHAPTER V: CONCLUSION AND SUGGESTION 61
A. Conclusion 61
B. Suggestion 63

BIBLIOGRAPHY 65

APPENDIX

CURRICULUM VITAE

LIST OF APPENDICES

Appendix I The transcript analysis of sentence stress

Appendix II The transcript analysis of word stress