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TIDAK DI PINJAMKAN

MILIK PERPUSTAKAAN  
STAIN KEDIRI

GRAMMATICAL COHESION ERRORS FOUND IN  
THE EXPOSITORY ESSAY WRITTEN BY THE ENGLISH  
DEPARTMENT STUDENTS OF STAIN KEDIRI

THESIS

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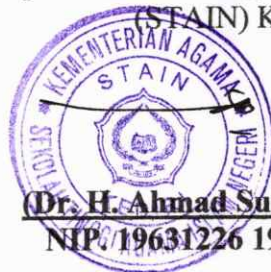


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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2013, dapat menerima dan menyetujui hasil perbaikan-perbaikannya.

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**MOTTO**

***"We cannot learn without goofing"***

***(Bahruddin)***

## **DEDICATION**

**This thesis is dedicated to:**

- **My beloved father Kusrandi and my mother Siti Aminah who always give valuable endless prayer, attention, strength and love during my life. I love you so much.**
- **My beloved brothers Bambang, Joko and Totok and my sister Yuliana who always support me, thanks for everything.**
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The writer admits that thesis is not perfect so the writer would be pleasure to receive any criticism, advice or suggestion from all readers, the writer hopes that this thesis will be very useful for all readers.

Finally, there are no beautiful words to say that can be described now, except I only say thank you so much. But I am sure that Allah SWT will always keep blessing for you all. Amien x3 .....

Kediri, 19<sup>th</sup> of June 2013

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## ABSTRACT

Sugiarti, Anik. 2013. *Grammatical Cohesion Errors found in the Expository Essay Written by the English Department Students of STAIN Kediri*. Thesis. English Department, Faculty of Education State College for Islamic Studies (STAIN) Kediri. Advisors: 1) Fathor Rasyid, M.Pd. 2) Bahruddin, S.S., M.Pd.

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The problem that the students faced when they write essay is they sometimes ignore the patterns of text. It means they have no attention about the use of cohesion in the text because it can influence the structure of the paragraph. By having a good knowledge about cohesion, they can get the meaning of the text easily.

This study is conducted to know the grammatical cohesion errors which have been found in the students' essay as the data source of this study. The research design of this study is descriptive qualitative research because it describes the data specifically. The instruments of this study are the researcher herself and the documentation. The reason to choose fourth semester because the researcher wants to know how far the students' comprehension in applying grammatical cohesion in writing.

The theory used to analyze the data is Halliday and Hassan's theory (1976), including substitution, ellipsis, reference and conjunction. Based on the research finding and discussion, there are 185 items of grammatical cohesion errors that have been found. As a result, the most type of grammatical cohesion error is error of reference, it is 136 items or 73.51%. Then the second frequent errors are conjunction for about 49 items or 26.48%. Substitution and Ellipsis are in the last stages, they are for about zero (0) item or with the percentage is 0%. All students do not use some grammatical cohesion types such as substitution and ellipsis it does not mean that they do not understand well but in this essay do not need substitution and ellipsis. The writer does not find the error of substitution and ellipsis because ellipsis and substitution are usually found in oral discourse than in written discourse.

It is suggested that the students of STAIN Kediri pay more attention on grammatical cohesion in their writing. For the next researchers who want to do the same research as this study can analyze the grammatical cohesion in detail, especially in oral discourse.

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