

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings and discussion. Moreover, it also presents the suggestions for the English lecturer, students, and further researcher who want to study about syntactic acquisition.

#### **A. Conclusion**

The conclusion in this study is based on the research problems and findings that are found. From the research findings, the writer can make some points of conclusion about syntactic acquisition level of first grade students MAN Kediri 1.

There are six stages of syntactic acquisition that is introduced by Pienemann. After doing this research, the researcher found that almost all of the students have acquired some level of syntactic acquisition. The first stage, single word formulae, has been acquired by all of the students. The second stage, SVO, and SVO? are acquired by most of the students. The third stage has been acquired by some of the students and it only produces the Adverb fronting form. The fourth stage also has been acquired by all of the students but it only produces the Copula inversion form. It is the largest amount of sentence production in this stage. The next is stage five, that have acquired by some of the students. In this stage five the subjects only produces Aux-2nd form but for the Aux-2nd form all the subjects are fail and the amount of the sentences produced by the students is very small. The last is stage 6 about cancel inversion. In this stage there is no one student who have acquire. It

means that there is no one sentences produced by the students that fulfill in this stage. We can conclude that the syntactic acquisition stage of first grade students MAN Kediri 1 is in stage 4 about 'copula inversion'.

## **B. Suggestions**

### **1. For the Teacher**

From this research, it is found that to acquire syntactic acquisition. The students need to acquire it one by one based on the order. The teacher should give attention to the stage that is difficult to acquire such as particle shift, Do-fronting, Aux-2nd and Cancel inversion. The teacher should give different strategy or method in teaching learning process that can make the students acquire all those stages properly.

### **2. For the students**

From this research, the students will find that to acquire syntactic acquisition stage is difficult. They have to pass stages one by one. From the theory that has been explained, they also have to practice English as often as possible in order to achieve the target language.

### **3. For further researcher**

The syntactic acquisition stage that is introduced by Pienemann is one of the ways to know the process of syntactic acquisition. The further researcher should pay attention on it. They also can analyze syntactic acquisition more detail with another theory or method and compare the result with the previous research.