

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

ENGLISH SYNTACTIC ACQUISITION LEVEL
OF THE FIRST GRADE STUDENTS OF MAN KEDIRI 1

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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2013

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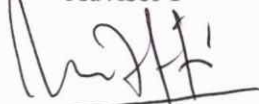
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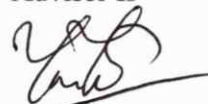
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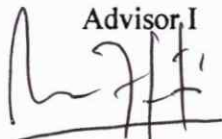
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 6 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

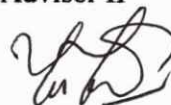
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MOTTO

**“God Always Knows
and Gives the Best
for You,
So Always Say
Thanks to God”**

DEDICATION

The thesis is dedicated to:

My beloved husband, Mas Mujianto. You are my strength when I am weak

My little boy, Hisyam. You are my star in my life

My beloved parents, Pak Bibit and Bu Sanikem. Thanks for everything you
give to me. Prayers, supports, advices, and motivations

My beloved sister, Mia and extended family, Mbok Saimah, Nang Paimin

Lek Rubiana, Lek Ji and Diska. Thanks for your support.

Geng Sronheng : Chintek, Ilem, Yuni, Samro who always help, accompany
and support me when we are studying at STAIN Kediri

All of my lecturers who always advise me during my study in STAIN,
especially for my respectable advisors.

Nur Afifi, M App. Ling and Toyyibah SS M. Pd

All my friends at eighth semester

Thanks' for your favor.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim.

We thank and praise Allah SWT, the Compassionate, and the Wise. We bear witness that there is no one worthy of worship except Allah, who has prescribed for this thesis a complete and easy way of performing the last task and provided the means to live in the next future. We bear witness that our prophet, Muhammad SAW, is the true messenger of Allah, whom Allah has guided to see the beauty in man and the rest of His creation. Allah, shower Thy choicest blessings on him, his friends and relatives, all those who strove their entire lives to beautify their personality both material adornment and spiritual beauty

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of STAIN Kediri of Education Faculty.
3. Nur Afifi, M App. Ling and Toyyibah S.S M. Pd. ,my respectable advisors who always give me a great guidance, help, constructive criticism and suggestion to finish this thesis.
4. All of the staffs in Education Faculty office, Academic office, SLC, and Library of STAIN Kediri who help me in the process of finishing my thesis,

5. My husband, litle boy, parents, sister, and extended family, who have given me support and motivation to finish this thesis,
6. All my friends in STAIN Kediri who encourage me to finish off this thesis.

The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis can be useful for all people. Amen.

Kediri, 20th of June 2013

The Writer

ABSTRACT

Awanah, Siti, *English Syntactic Acquisition Level of The First Grade Students of MAN Kediri 1*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, 2013. Advisors: (1) Nur Afifi, M. App. Ling. (2) Toyyibah SS, M. Pd.

Key Words: second language acquisition, syntactic acquisition stages, first grade students.

As we know, the education of English is very important because English is the universal language. It means that learning English is one of the obligation lessons in school or universities. Learning English needs more attention for Indonesian since it is not their first language. In second language acquisition, the learners learn a language other than their mother tongue. The learners have special linguistic system that is different from both their first and second language called interlanguage. They must get difficulty in acquiring the stage in second language especially in forming words based on the context for they have different rule between Indonesian and English. Based on that background, this research is done to know how far the first grade students of MAN Kediri 1 acquire syntactic acquisition.

This research uses descriptive qualitative method to describe how far the students acquire syntactic acquisition using the theory of Pienemann. The subject of this research is first grade students MAN Kediri 1. There are 25 subjects chosen. The instrument of this research is the researcher herself using series of pictures. The researcher collects, classifies and analyze data source from the utterances produced by the subjects. Then, the researcher makes the conclusion based on the data found.

The findings in this research, is the first grade students of MAN Kediri 1 have acquired stage 4 about copula inversion of syntactic acquisition. Based on the theory introduced by 'Pienemann', there are 6 stages in syntactic acquisition. So the learners have not acquired all of the stage in syntactic acquisition. Although they can produce correct word order in those stages, sometimes they still produce incorrect form in the target language because they have different word order in their first language.

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