

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter discusses the issues dealing with the researcher's conclusion and suggestions. The conclusions include the result of the classroom action research in the first cycle and second cycle. The suggestions include the suggestion for the teacher, the students, the institution and other researcher that probably would like to conduct the same action research.

A. Conclusion

In the implementation of KWL (Know, Want and Learned) method to improve the first grade students' reading skill at MTs Sunan Ampel Pagu Kediri, the researcher as teacher designed some activities. The activities are stimulate students' prior knowledge by asking question, introducing the topic, divide the students to be some groups, introduces KWL chart, give score from their activity in group of learning and discussion text with collaborator teacher and gives the students the evaluation test to the students.

The researcher concluded that teaching reading using KWL strategy can improve English achievement at MTs Sunan Ampel Pagu. It can be proven from the research result that has required the criteria of success. The criteria were successful when 75% of the students reach score 75, then 75 % of the number of the students are actively involved during the teaching and learning process. The researcher conducted the observation on two cycles. The result of the cycle 1 was 60% reach score 75, then students participate during

teaching and learning process was 81,24%. So, the researcher had to continue in conducting teaching using KWL strategy in cycle 2. The result on cycle 2 is 85% students pass the minimum score, and the participation during the learning also increase to 88,19%. After conducting cycle 2, the rearcher was able to quite the teaching reading using KWL strategy because the result had fulfilled the criteria of success. Based on the result above can stated that the teaching reading using KWL strategy can be improve English achievement at Mts Sunan Ampel Pagu.

B. Suggestion

After conducting the classroom action research, the researcher would to share some suggestions. In which the suggestions are to the teacher, the students, the institution, and the other researcher.

1. The teacher

In order to achieve a good result from a teaching and learning process, teacher should concern about the students' problem in learning. By finding the problem, teacher can determine what king of actions that appropriate to solve the problem. Teacher also should discover the students' characteristics and how they learn. This is because by knowing the students' characteristic and students' learning style, teacher can determine an appropriate teaching method. Teacher should always be creative in using a teaching media. There are a lot of teaching media that can be used such as games, movie, picture word and KWL (Know, Want and Learned).

2. The students

The English students should motivate themselves to learn. They should follow the activities in class well. they should learn English continually. They should be creative to find the way in learning English. They can learn English by themselves by using the KWL method, games, song etc. they should also learn English at home and finish their homework.

3. The institution.

The institution should encourage the English teacher to improve the quality of the teaching. It should facilities teacher to be creative in using various media. Therefore, the institution should provide various media supporting the teaching learning activity.

4. Other researchers.

This research studies the use of KWL method in teaching reading skill. It is hoped that the result of the study can be used as additional reference for further research in different context that will give contribution in teaching English for children.