

MILIK PERPUSTAKAAN  
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE IMPLEMENTATION OF KWL (KNOW, WANT,  
AND LEARN) METHOD TO IMPROVE THE FIRST  
GRADE STUDENTS' READING SKILL IN MTs  
SUNAN AMPEL PAGU**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas : KS/TB1-13/047  
No. Inv : 1322047  
Tanggal : 30-10-2013  
Sifat : (H) P/T/B.

By :

**MUN'YAH ZAHIROH**

NIM : 9322.097.09

ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2013

## RATIFICATION SHEET

**The Implemetation Of Kwl (Know, Want And Learned) Method To Improve  
The First Grade Students' Reading Skill In Mts Sunan Ampel Pagu Kediri**

**MUN'YAH ZAHIROH  
9322.097.09**

Has been examined by the Board of Examiners of State College for Islamic  
Studies  
(STAIN) Kediri on July 01, 2013

1. Main Examiner  
**Dr. Mukhammad Abdullah, M.Ag** (.....)  
NIP. 19660405 199203 1 002
2. Examiner I  
**Drs. Agus Edi Winarto, M.Pd** (.....)  
NIP. 19650527 200003 1 001
3. Examiner II  
**Dra. Nurul 'Ain, M.Pd.** (.....)  
NIP. 19670309 200710 2 001

**Kediri, July 01, 2013  
Acknowledged by  
Principal of State College for Islamic Studies  
(STAIN) Kediri**



**DR. H. Ahmad Subakir, M.Ag.**  
NIP. 1963122 199103 1 001

## NOTA KONSULTAN

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kediri, 11 Juni 2013

Kepada  
Yth, Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

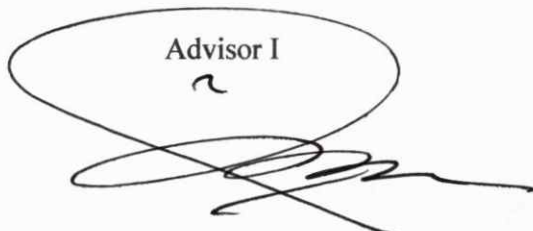
Nama : Mun'yah Zahiroh  
NIM : 9322.097.09  
Judul : The implementation of KWL(know. Want and learn) method to improve the first grade students' reading skill in MTs Sunan Ampel Pagu

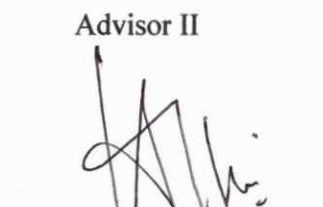
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I  
  
Drs. Agus Edi Winarto, M.Pd

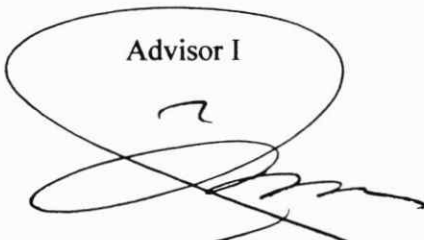
Advisor II  
  
Dra. Nurul 'Ain, M. Pd.

## APPROVAL PAGE

This is used to certify that *the Sarjana's Thesis* of Mun'yah zahiroh has been received and approved by the thesis advisor for further approval by the board of examiners.

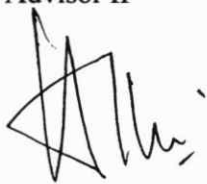
Kediri, 11 Juni 2013

Advisor I



Drs. Agus Edi Winarto, M.Pd

Advisor II



Dra. Nurul 'Ain, M. Pd.

## NOTA PEMBIMBING

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Penyerahan Skripsi

Kediri, 01 Juli 2013

Kepada  
Yth, Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.


Bersamaa ini kami kirimkan berkas skripsi mahasiswa:


Nama : Mun'yah Zahiroh  
NIM : 9322.097.09  
Judul : The Implemetation Of Kwl (Know, Want And Learned) Method  
To Improve The First Grade Students' Reading Skill In Mts Sunan  
Ampel Pagu Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 01 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I  
  
**Drs. Agus Edi Winarto, M.Pd**  
NIP. 19650527 200003 1 001

Advisor II  
  
**Dra. Nurul 'Ain, M. Pd.**  
NIP. 19670309 200710 2 001



## MOTTO

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾

1. *Read! In the Name of your Lord, Who has created (all that exists),*
2. *Has created man from a clot (a piece of thick coagulated blood).<sup>1</sup>*

---

<sup>1</sup> Abdullah Yusuf Ali, *The Holly Qur'an Text and Translation* (Malaysia: Islamic Book Trust, 2005), p 775.

## DEDICATION

This thesis is dedicated to everyone who loves me. I have to thank:

1. My beloved parents, who give me loves, support, spirit and everything for my life, I am nothing without them.
2. My beloved husband, who always give me spirit for getting success in everything. I love you.
3. My advisors, Drs. Agus Edi Winarto, M.Pd. and Dra. Nurul 'Ain, M.Pd. thanks for the best suggestion and critics.
4. My beloved lectures in STAIN Kediri, thanks a lot for your education, attention during this time.
5. My beloved friends who always support me and make my life to be colorful.
6. All people, I cannot mention one by one, may Allah always bless us.

## ACKNOWLEDGEMENTS

First of all, I would like to praise Allah the Almighty for the blessing given to me during my study and in completing this final project. Sholawat and salam always be presented to the great prophet Muhammad SAW, who lead us to the bright life.

I am also grateful to many people who contributed their ideas and time to me in completing my final project. I would also like to express my sincere gratitude to Drs. Agus Edi Winarto, M.Pd. as my first advisor for giving me guidance and help to finish the final project. I would like to extend my sincere thanks to Mrs. Dra. Nurul 'Ain, M.Pd as my second advisor for her patience in improving my final project for its finalization.

My special thanks also go to Dr. H. Ahmad Subakir, M.Ag. the head STAIN Kediri, all of his staffs and the lectures especially for English Department, Mr. Muhammad Abdullah, M.Ag. the head of Education Department, and all my friends, especially all students in English Department in 8<sup>th</sup> semester who I cannot write one by one, and who help and support me to finish this thesis, keep our together.

I would like to extend my deepest gratitude to my father and mother who have supported me with finance and prayers for my success. I am also grateful to my best friends for their support during my study, and all persons who cannot be mentioned individually here.

At the last, I do hope that this thesis is useful for the writer and hopefully Allah SWT will always bless all of them Amin.

Kediri, June 18<sup>th</sup> 2013

**Mun'yah Zahiroh**



## TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL PAGE.....	ii
NOTA KONSULTASI.....	iii
NOTA PEMBIMBING.....	iv
RATIFICATION SHEET.....	v
MOTTO.....	vi
DEDICATION.....	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENTS.....	x
<b>CHAPTER I : INTRODUCTION</b>	
A. Background of the Study.....	1
B. Statement of the problem.....	4
C. Object of the Study.....	5
D. Significant of Study.....	5
E. Scope and limitation of Study.....	6
F. Definition of Key Terms.....	7
<b>CHAPTER II : REVIEW OR RELATED LETERATURE</b>	
A. Reading.....	9
1. Definition of Reading.....	9
2. Factor Related to Reading.....	10
B. Principle of Teaching Reading.....	15
C. KWL(Know, Want and Learn).....	16
1. Concept of KWL.....	16
2. Advantages of KWL.....	18
3. Teoritical Procedure of Teaching Reading through KWL.....	19
<b>CHAPTER III : RESEARCH METHOD</b>	
A. Research design.....	22
B. Subject of the Study.....	24
C. Research Instrument.....	26
D. Data Collection.....	27
1. Planning.....	27
2. Implementing.....	30
3. Observing.....	31
4. Reflection.....	31
E. Data analysis.....	31
<b>CHAPTER IV : RESEARCH FINDING</b>	

A. Data Presentation on the First Cycle.....	34
1. Planning .....	34
2. Acting .....	35
3. Observing.....	36
4. Reflecting.....	40
B. Data Presentation on the Second Cycle .....	42
1. Planning .....	43
2. Acting .....	43
3. Observing.....	44
4. Reflecting.....	47
<b>CHAPTER V : DISCUSSION</b>	
A Discussion on pre Cycle .....	49
B. Discussion on First Cycle .....	50
C. Discussion on Second Cycle.....	51
<b>CHAPTER VI : CONCLUSION AND SUGGESTION</b>	
A. Conclusion.....	53
B. Suggestion .....	54
<b>BIBLIOGRAPHY</b> .....	56
<b>APPENDIXES:</b>	
1. Rencana Pelaksanaan Pembelajaran.....	58

## ABSTRACT

Zahiroh, Mun'yah. 2013. *The Implemetation Of Kwl (Know, Want And Learned) Method To Improve The First Grade Students' Reading Skill In Mts Sunan Ampel Pagu Kediri*, State College for Islamic Studies..  
Advisors (1) Drs. Agus Edi Winarto, M.Pd (II) Dra. Nurul Ain M.Pd.

Key words: Reading Skill, KWL Strategy

This study is conducted to investigate the effect of KWL strategy on the students' ability in English reading at MTs Sunan Ampel Pagu Kediri, which is located at Jl. H. Baidlowi No.6 Pagu. The subject of the study are the first grade students of Junior High School of the academic year 2012/2013. The class consists of 20 students. The research problem was formulated as follows: 1. How is the implementation of KWL (Know, Want and Learned) method in reading skill at Mts Sunan Ampel Pagu Kediri? 2. How can KWL improve the students' reading skill at Mts Sunan Ampel Pagu Kediri?. This study has purpose: to investigate whether KWL strategy can improve reading skill ability of students at Mts Sunan Ampel Pagu.

This design of research was classroom action research. The researcher conducts the two cycles. And every cycle consists of planning, implementing, observing, and reflection. Improving reading skill using KWL method is an effective way in practicing reading. KWL method makes the students explore their idea through table chart. Through Classroom Action Research (CAR), the researcher can help and motivate the students to study English. The collected data from observation is analyzed by using KWL chart based on observation guide and the percentage of students' participation during teaching and learning process.

The result of first cycle is not successful, because some the students have not reach the minimum score in the test. The researcher conducted the observation on two cycles. The result of the cycle 1 was 60% reach score 75, then students participate during teaching and learning process was 81,24%. So, the researcher had to continue in conducting teaching using KWL strategy in cycle 2. The result of cycle 2 is that 85% students pass the minimum score, and the participation during the learning also increase to 88,19%. So, KWL strategy can make improvement in reading skill ability.