

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problems, and the suggestion for the English teacher, students and the next researcher to improve the students' listening understanding using English song

A. Conclusion

After doing the research, it can be concluded that;

1. The result of this study shows that there is significant difference on the listening understanding between the students who have been taught using English song in listening and those who have been taught using the conventional way for the first grade students of SMA Negeri 1 Gurah. For the first meeting, the students were given pre-test before treatment. The next meeting, the researcher applies the listening teaching using song for experimental group. At the last meeting the researcher gives post-test to all of students at the first grader to know the difference of the test between experiment and control group.
2. The students who are taught using an English song show more enthusiasm in learning English especially to improve their listening skill by using Song, than who are not taught by that method. It can be seen from the progress of the tests result (pre-test and post-test) between experimental and control group in which the experimental group shows significant progress than the control group.

The mean of the difference score between pre-test and post-test of the experimental group is higher than the mean of the difference score between pre-test and post-test of the control group. The mean of the experimental group is 9,6389. In other hand the mean of the control group is 4,9167. From these result, the experimental group shows significant progress than the control group.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve students' skill in listening; hopefully it is useful for English teacher, students, and the next researchers who are interested in listening project.

1. For English Teacher.

As a teacher, especially English teacher of Senior High School, they must be able to create their own technique to increase the students' interest in learning English. In a class, most of the students are passive because they do not know a lot about the understanding of the text in listening comprehension by using song.

The teacher uses the old method in which is teacher centered. After giving explanation, usually the teacher asks the students to answer the questions. So, in the teaching learning process, they did not give attention and get bored at the listening comprehension. Therefore, the English teachers must have the ability to vary the teaching technique which focused

on student or active teaching learning system. This is important to the teacher in order to make the students change and to have pleasure in learning language, especially in English as our second language.

Here, the researcher uses song to improve their listening skill in order to make the students more skillful and enthusiastic in learning English. Next, the researcher hopes that the teacher should use some technique to make them easier to understand the dialogue from the audio tape and also answered the question. This is very useful to enrich the students' ability in English, especially in listening.

2. For the Students

For the students, they have to improve their knowledge especially to enrich their skills in listening by using English song. Because of listening is the most important component of a language power to be able to understand four language skills (listening, speaking, reading and writing), so this way can help them to understand and answer the question easier than before.

3. For the next researcher

The researcher offers some suggestion that the next researcher would find the newest method, more creative in teaching, easier to be understood, more innovative and easy to be implicated. And hopefully, the next researchers are able to get the understanding in learning methodology, references which has the same explanation about the theme, and the method in counting the numerical work in this research.