

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the problem of the study, the objectives of the study, the hypothesis of the study, basic assumption, the significance of the study, the scope and limitation, and the definition of key terms.

A. The Background of the Study

Many people never realize that listening is an important thing to develop their knowledge and achieve in the life. For example is listening some songs such as English song, Arabic songs, or any other western songs. Those songs will have an effect for the people if they listen to them. Because human being can remember what he hears then he can accept it, save it and remind it.¹ Therefore, the listening activity is actually the ability that involves a complex skill. By listening, people will receive what they hear and can explore it through the oral, or written. And then he informs the information to others. If he found a mistake, the listeners will correct it. Therefore it is really important to study English more deeply and share it with others in order to measure our capabilities of the English Lesson. .

The listener has to concentrate his mind to listen to the audio player. And his concentration will determine of his result in listening lesson. Listening

¹ "what is listening?", *English Club*, <http://www.englishclub.com/listening/what.htm>, accessed on 7 Nopember, 2012

is a receptive skill through listening, the listener can receive some information. But the complex process of listening also requires the skill of speaking, so that the listener can pronounce the spoken that they listened².

Listening is very important for the subject of learning process. Therefore the teacher has an important duty to make the learning process to be more effective. Then it is important for the teacher to have a good method or the appropriate method to teach their student in the class. When the teacher has the appropriate method to teach, the students will be active in the class during the learning process.

Basically, the important purpose teaching English for young learners is giving interesting to learning English. To achieve the purpose, we must understanding characters students so we can choose suitable method for them³.

The teaching technique used to teach listening would be success practically when supported by the appropriate method to organize learning process. And in this research, the researcher will use the method of teaching listening using song to teach listening lesson in the first grade of senior high school. And the researcher expects that this method can worked perfectly on the learning process of the student in this grade.

B. The Problem of the Study

Based on the background study above, it is necessary to do a study on the process of teaching listening of SMA Negeri 1 Gurah. The problem of the

² ibid

³ Kasihani K.E. *Suyanto. English For Young Learners.* (Jakarta: PT. Bumi Aksara 2007) p.15

study in this research is: "Is teaching listening using song to the first grade students of SMA Negeri 1Gurah effective?"

C. The Objective of the Study

Based on the problem stated above, the general purpose of this study is to know whether teaching Listening using Song to the first grade students of SMA Negeri 1 Gurah is effective or not.

D. The Hypothesis of the Study

A hypothesis is a tentative explanation for certain behaviors, phenomena or events that have occurred or will occur⁴. Based on the objective of the study above, the researcher builds the hypothesis to make the purpose of this study become clear. The researcher hypothesis is:

1. Hypothesis 1 (Ha): Teaching listening using song to the first grade students of SMA Negeri 1 Gurah is effective.
2. Hypothesis 0 (Ho): Teaching listening using song to the first grade students of SMA Negeri 1 Gurah is not effective.

E. Basic Assumption

In this research, the researcher uses the following assumption: the students on the first grade of SMA Negeri 1 Gurah Kediri, especially at experimental class and control class have the same characteristics. They are in

⁴ Gay L.R. *Educational Research: Competencies for Analysis and Application* (New York: Macmillan Publishing Company.1987)p. 66

the same basic skills in English because they just study English Listening only at school and never get the teaching method using song in their learning of English Listening. They are also from the same background of family, so that the researcher assumes that teaching listening using song will affect students' English ability especially in their listening.

F. The Significance of the Study

The goal of this research is expected to be useful for some points:

1. Theoretically : The researcher hopes that the result of teaching listening using song is able to contribute the learning variation in SMA Negeri 1 Gurah to improve the students' ability in listening.
2. Practically : The result of this study is expected to contribute for the teacher to improve the technique of teaching listening to improve the student's listening skill at SMA Negeri 1 Gurah.
3. Developmentally : The result of the research can be useful for the further research and development as a reference and a supporting material.

G. The Scope and Limitation

This study is to know whether teaching listening through using song to the first grade students of SMA Negeri 1 Gurah is effective or not. The scope of this study is teaching listening using song and the subject of the study is just the first grade students of SMA Negeri 1 Gurah. The topic that is taught by the teacher is based on students' lesson on second semester. The limitation of the

study, as the result of this study, cannot be generalized for general assumption or general reference.

H. Definition of Key Terms

1. Teaching Listening

Teaching is the process of delivers the material to add the student's understanding to the project. By using the Medias and others supporting equipments, Not only in audio but also in visual. While Teaching listening is a process of teaching in which the teacher shows and helps someone or students to learn how to listen and understand the information well from any sources. Teaching listening usually has at least two aspects. First, it can refer to teaching learners who are learning to listen for the very first time. A second aspect of teaching listening refers to teaching learners who already have listening skills in their first language⁵.

2. Song

In music, a song is a composition for voice or voices, performed by singing. A choral or vocal song may be accompanied by musical instruments, or it may be unaccompanied, as in the case of a cappella songs. The lyrics (words) of songs are typically of a poetic, rhyming nature, though they may be religious verses or free prose⁶.

⁵ David Nunan. *Practical English language Teaching, first edition* (New York: mc graw – hill companies. 2003)p. 68

⁶ "Song", *Wikipedia*, <http://en.wikipedia.org/wiki/Special:BookSources/0-07-290200-0>, accessed on 2 June , 2013

In this modern era, song not only use for listening but also for teaching. It is mean that by using song the teacher hopes that student able to be the good listener or the active listener. Listening the song, understanding the lyrics and meaning, receive the information that given by the song, and take the moral message from the song given.