

CHAPTER I

INTRODUCTION

This Chapter presented to introduce the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and Limitation of the study, and the definition of key terms.

A. The Background of the study

English has a special position in the world, since it has become the international language that is used in many countries. Next, in the globalization era English has a play prominent role in the world, which it is used to communicate.

For many years, English has been the foreign language in school and in Indonesia country. It is taught in all levels of education In Indonesia. English language has significance in the world, such us for trade of commerce, Economics development, tourism and International communication, gaining scholarship abroad, and related to science and technology. English is a key, which open the door of Scientifics and technological knowledge. In modern society, English has been become more important as a means of communication. English as a global language sets the important role in teaching English at school from elementary school until senior high school and even in university. From these facts, students are not only expected to speak English fluently but they also have to be able to fulfil four language skills;

speaking, writing, reading, and listening. These four skills are integrated and related to each other.

Speaking skill is a skill to speak fluently presupposes not only knowledge of language features, but also skill to process information and language on the spot¹. Speaking is an express or communicates opinions, feelings, idea, etc. By our as talking and it involves the activities in the part of the speaker as psychological.² Speaking is an important skill to learn. It is very important, in order to enable students to communicate effectively. In addition, Burn and Joyce, state that one of the aims of most language programs is to develop spoken language skills and most programs aim to integrate both spoken and written language. Learning a language means using it in communication in oral or written form, and being able to express feeling, thoughts, and experiences³.

In learning speaking skill, the students often find some problem, the problem frequently found is native language, because they feel difficult to use the foreign Language. Others reason, the students feel shy to express their ideas or opinion in English, then doubt and nervous to speak English, and then the students are afraidness to make mistake in grammar, intonation, and pronunciation, and rarely to speak English in daily conversation, then other reason, the material and the media among others that including in the technique

¹ Jeremy Harmer. *How to Teach Speaking*. New York: Longman. 2007

² Oxford Dictionary University Press Ltd. 1995

³ Burn & Joyce H. *Focus on speaking*(Sydney: Macquire, University Press, 1997)

in teaching English did not interesting. These all happen at SMK Baitul Atieq senior High School that located in Cepoko, Berbek, and Nganjuk. The students have a competence especially in speaking skill, but because of some problems on above, they cannot show it or explore their competence. Therefore, to make them Interesting and Increase to speak, they need innovation and technique in the Learning process and effectiveness in Speaking teaching.

Problem Based Learning (PBL) is an instructional student – centred approach which uses carefully constructed clinical problems as a context for students. Problem Based Learning (PBL) is very important in teaching speaking because it gives students to explore their ideas, because the students learn based of problem. Then Problem Based Learning give the students opportunities to examine, discover what the students need to learn; develop the students' skill to achieve high performance, and make students more active.⁴

PBL, the teaching learning process not only centred the teacher but also leaner – centred. It make the students more active to think and speak (Critical thinking and Creative thinking). Because the learning based on real problem, it can interest and increases for them to learn more and speak up. To support it, the teacher as a facilitator must be more innovative in the teaching learning process to get a good achievement in English speaking skill.

Based on the theoretical background about the effectiveness of Problem Based Learning the researcher choose this technique to use in improving speaking skill of the first grade of SMK Baitul Atieq.

⁴ www. Pbli.Org

B. The Statements of the Problem

Based on the background of the study, the researcher formulates the problem as follow” How is the students’ Speaking skill of SMK Baitul Atieq improved by the implementation of PBL?”

C. The Objective of the study

Based on the problem state above, the purpose of this study is to know whether implementation of problem Based Learning can improve students’ speaking skill of SMK Baitul Atieq.

D. The Significance of the Study

The result of the study is expected to be able and to give significant for the students more active in speaking and explore the ideas, make students work cooperatively together, can develop the competence. The teacher can creatively to improve English teaching process and PBL can be used as a reference to improve the students’ speaking skill.

E. The Scope and Limitation

The subject of the study is the students of SMK Baitul Atieq Desa Cepoko. Kec. Berbek. Kab. Nganjuk of the first grade in Network computer Technique. The research is focused on the students’ English Learning, especially speaking skill.

F. The Definition of the key terms

1. Implementing

Implementing is the carrying out, execution, or practice of a plan, a method, or any design for doing something. As such, Implementation is the action that must follow any preliminary thinking in order for something actually happen.

2. Problem Based Learning

Problem Based Learning is An instructional student-cantered approach which uses carefully constructed clinical problems as a context for students to: define their learning needs, conduct self-directed enquiry, integrate theory and practice, and apply knowledge and skills to develop a solution to a defined problem.

In addition, Problem Based Learning is a method based on problem as strategy in the learning process and the problem serves as a stimulus for the need to know.

3. Improve

Improve is to rise to a more desirable or excellent quality or condition: make better, then to increase the productivity or value and to put to good use.

4. Speaking

Speaking is expressing ideas or opinion, or feeling to others by using words and sounds of articulation in order to inform, to persuade, to communicate that can be learn by using same teaching learning

methodologies. In other definition speaking is the productive skill in the
coal made, it is involves more than pronouncing and pronouncing words.