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IMPLEMENTING PROBLEM BASED LEARNING TO IMPROVE SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS OF NETWORK COMPUTER TECHNIQUE (TKJ) OF SMK BAITUL ATIEQ CEPOKO BERBEK NGANJUK IN THE ACADEMIC YEAR OF 2011/2012

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

"Life is struggle"

DEDICATION

This thesis dedicated to:

My respectable Father and Mother, Mariyarin and Faizun thanks for your motivation and pray.

My sincerely advisors, Mr .Dr. Mukhammad Abdullah, M. Ag. and Mrs. Ary Setya Budhi N, M.Pd. a million thanks I appreciate for all your nice and pleasant suggestion to make my thesis better.

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Kediri, 13 September 2012

The Researcher

ABSTRACT

Muthok, Khoirul, 2012. ***"IMPLEMENTING PROBLEM BASED LEARNING TO IMPROVE SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS OF NETWORK COMPUTER TECHNIQUE (TKJ) OF SMK BAITUL ATIEQ CEPOKO BERBEK NGANJUK IN THE ACADEMIC YEAR OF 2011/2012"*** State College for Islamic Studies. Advisor (I) Dr. Mukhamrnad Abdullah, M.Ag and (II) Ary Setya Budhi Ningrum, M. Pd.

Key words: speaking skill, problem-based learning.

The objective of the study is to describe the use of problem-based learning in improving the speaking skill of the first grade students of SMK BAITUL ATIEQ Cepoko, Berbek, Nganjuk. The results of the preliminary study showed several findings: The students have low skill in passive and not enthusiastic in the learning and teaching process and their unconfident to speak in English. For this purpose, the researcher, then, formulated the research problem as how the students' speaking skill could be improved through problem-based learning technique.

This study employed collaborative classroom action research. The subjects of the research is the students at eleventh grade of Network Computer Technique (TKJ) of SMK Baitul Atieq, Cepoko, Berbek, Nganjuk in the academic year of 2011/2013 that consist of 31 students. This study focused on improving students' speaking skill. This study was conducted in two cycle consist of three meetings. The procedures of the action included planning, implementing, observing, and reflecting. To collect the data, the researcher used observation sheet for observing both teaching-learning process and students speaking skill, interview.

Problem Based Learning learner centered that give the learners progressively and giving the students more responsibility and the model of learning process based on the problem in real life. The steps of PBL are: Step 1: identify and clarify term. Step 2: Define the problem or problem to be discussed. Step 3: "Brainstorming" session to discuss the problem(s). Step 4: Review steps 1 and steps 2 and arrange explanation into tentative solutions. Step 5: Formulate learning objectices, group reaches consesus on thelearning objective.Step 6: Private study. Step 7: Group share result of private study. In cycle 1, 16, 1% of the students got good level of score (71 – 81), while 81, 7% of them got fair/ poor level of score. In cycle 2, 87, 11%of the students got good level of score. It means that the implementation of Problem Based Learning can develop students' speaking skill.

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