MILIK PERPUSTAKAAN STAIN KEDIRI KOLEKSI PEFERENSI TIDAK DI PINJAMKAN

THE STUSDENTS' COMPREHENSION ON COMMON DIALOG BOXES APPEARING ON WINDOWS-BASED COMPUTER

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Setelah diperbaiki materi dan susunannya. kami bahwa skripsinya telah memenuhi syarat berpendapat kelengkapaan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah datang dapat diujikan dalam sidang munagasah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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MOTTO

FAITH MAKES ALL THINGS POSSIBLE

"Nothing is really over until the moment you stop trying"

DEDICATION

This study is dedicated for you:

- My beloved mother (IBUK) and father (BAPAK), always give me affection, attention, freedom, wisdom, motivation, and fund. For always be my side, supporting me anytime, and giving me so much love and dream. Thank you very much for everything.
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ABSTRACT

Dinanjaya, Amanta. 2013. The Students' Comprehension on Common Dialog
Boxes Appearing on Windows-based Computer. English Department.
Faculty of Education. State College for Islamic Studies (STAIN) Kediri.
Advisors: 1.) Fathor Rosyid, M.Pd 2.) Burhanuddin Syaifulloh. M.Ed.
Key words: Students' comprehension, Dialog Boxes, Windows-based Computer.

The objective of this study is to find out how is the students' comprehension on common dialog boxes which appear on Windows-based computer. This study is a descriptive qualitative study. The researcher uses purposive sampling to take the sample and makes some criteria in order to get specific subject: they are English department students and non-English department students of STAIN Kediri who are computer users, and they have basic knowledge of English. To collect the data, the researcher used purpossive sampling with data redundancy method. Since, the researcher cannot limit the number of subject unless it is already saturated. The instrument of this study was the researcher herself and supported by common dialog boxes in Microsoft Word program that the subjects never find before. The subjects were asked to comprehend some dialog boxes and make a correct response based on each instruction of the dialog boxes.

The findings of this study are that the English and non-English students have a similar way to understand a dialog box. There is a tendency that they comprehend a dialog box based on their behavior and experiences in facing a dialog box that they had ever found when they operated their computer. The students did not read the whole instuction of the dialog boxes and tanslate them, but they guessed the meaning by knowing some words that they had incommon in the instrcution. Some of them using trial and error method, because they said it would be easeir to know the correct response after they knew the effect of the response. Moreover, although all of the non-English department students used their experiences and behavior to comprehend the instructions of the dialog boxes that they had never know before, there were some English department students who tried to comprehend the instructions through their English ability. They used their English ability means they read the isntruction, options, and the commit buttons of the dialog boxes' instuctions, and then translated them all to get the deep comprehension and make a correct rather than their experiences and behavior.

Based on the result of the study, the researcher concluded that the is no relationship between students' English ability and how they comprehended the instruction of a dialog box in computer device. However, it does not mean that English is not important to comprehend the instruction and make a correct response. Because some students applied their English ability in comprehending a dialog box.

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The last, I do hope that thesis will be useful and give contribution to all the readers. Hopefully Allah SWT, will always bless all of them. Amiin.

Kediri, July 16th 2013

The Writer

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