

CHAPTER V

CONCLUSION AND SUGGESTION

After conducting the research, doing the analysis, and presenting the results, the writer will present the conclusion and suggestion of this study in this last chapter.

A. Conclusion

Almost all of the university students could operate computer device. They do their assignments, writing papers, browsing and do many other activities by their computers. However, sometimes, they would find some difficulties when a dialog box appears on their computer screen. Not only non-English students, but also English students thought that sometimes the instruction of a dialog box was difficult to be understood.

There are some responses and methods that might be done by students to comprehend what they had to do when a dialog box appears on their computers. The researcher conducted this study in order to know their methods to comprehend and also their comprehension on a dialog box that they had never found before.

Based on the findings, the English and non-English students have a similar way to comprehend a dialog box. There is a tendency that they comprehended a dialog box based on their behavior and experiences in facing a dialog box that they had ever found when they operated their computer. Their method to comprehend it was by sought for the key words of the instruction that they had used to find

them as some common terms in computer programs. After they found the key words out, they would predict the meaning of the instruction and then responded to it.

Although almost all of the students used their experiences and behavior to comprehend the instructions of the dialog boxes that they had never known before, there were some English students who tried to comprehend the instructions through their English ability, rather than predict them based on their behavior and experiences. They read the instructions, options, and the commit buttons, and then translated them completely to get the deep comprehension and to make a correct response of the dialog boxes.

In addition, based on the result of this study, the researcher concluded that there is no relationship between English and how to comprehend the instruction in a computer device, particularly in the dialog box. However, it does not mean that English is not an important thing to comprehend the instruction of a dialog box. English is one of the tools or methods to comprehend what the instruction means and make a correct response. There are some other methods to make a correct response of a dialog box, such as by trial and error method and predicting based on experience and behavior.

B. Suggestion

Suggestion becomes the important thing when we want to make something better. Based on the findings, analysis, interpretations, and conclusions presented earlier, some suggestions can be recommended to the students, to the general reader, and to the next researcher as follows:

1. The researcher suggests to the students not to comprehend any instructions in computer only by predicting. But they have to apply their English ability to enrich their vocabularies and to upgrade their translation and comprehension ability.
2. To the general reader who are commonly as the computer users, sometimes they ignore a dialog box by directly close it. This is not a good way, because it may cause another trouble or reappear after we directly close it. The researcher suggests that they have to be aware of the important of comprehension in order to make a correct response of a dialog box.
3. This study was only focus on the students comprehension on the dialog boxes which appear on Windows-based computer, particularly on Microsoft Word program. The researcher hopes that the futher researcher will investigate the students comprehension on the other programs or devices which have many instructions and terms in English. The researcher also hopes that there will be further researchers who conduct the similar research but focus on another students ability, such as their translation and their speech acts.