

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After conducting and analyzing the data, the researcher draws some conclusions as follows:

1. The implementation of guided writing in the form of guiding questions can be used to develop the students' recount text writing ability. It can be proved from the increase of students' average score in the pre test and post test.
2. Guided writing in the form of guiding questions enables the students to write recount text unity and coherently since the questions given before writing provide the students' preparation with the information, the facts, and the details about the topic. Following the question also makes their writing flow smoothly.
3. The implementation of guided writing in the form of guiding questions can be used to develop all aspects of recount text writing; they are content, organization, vocabulary, language used, and mechanic (see Chapter 4)
4. The two highest scores achieved by the implementation of guided writing in the form of guiding questions are on the language used and the content. It means that guiding questions are most appropriate to develop the content and the language used of the students' recount text writing.

B. Suggestions

In line to the conclusions above, the researcher would like to give some suggestions as follows:

1. Suggestions to the teacher.
 - a. English teacher should apply Guided writing in the form of guiding question as one of the ways to develop the students' recount text writing ability. Guiding questions can help the students generate the ideas related to the topic and it also helps the students use good grammar. Thus, it helps a lot in writing.
 - b. In this research, the researcher found that guided writing in the form of guiding questions can be used to develop the students' recount text writing ability. Due to the finding, the researcher suggests the English teacher to use other forms of guided writing such as; using pictures, diagrams, map, and words cluster to develop other kinds of text.
 - c. Since it is difficult to apply Guided Writing in the form of Guiding Questions in a big class, English teacher is expected to design class activity in the group. By doing so, the students can not only learn from their teacher, but they can also share their ideas and learn from their friends.
2. Suggestions to other researchers
 - a. The researcher applied guided writing in the form of guiding questions to develop the students' recount text writing ability. Other researchers should apply other forms of guided writing such as; using pictures,

diagrams, map, and words cluster to develop other kinds of texts, for example descriptive text, narrative text, etc.

- b. In this research, the researcher conducted guided writing in the form of guiding questions to help students in Senior High School, especially in recount text. Other researchers can conduct this technique on different level of students.