

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**DEVELOPING WRITING RECOUNT TEXT ABILITY OF
FIRST GRADERS OF *MA ISLAMIAH PLEMAHAN KEDIRI*
THROUGH GUIDING QUESTIONS TECHNIQUE**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas: PS/TBI-13/044
No Inv: 1322044
Tanggal: 30-10-2013
Sifat: (H) P/T/B.

By:

NAZAL FISABELA VELAYATI
NIM : 9322.090.09

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

**DEVELOPING WRITING RECOUNT TEXT ABILITY OF FIRST
GRADERS OF MA ISLAMIAH PLEMAHAN KEDIRI THROUG
GUIDING QUESTIONS TECHNIQUE**

**Nazal Fisabela Velayati
NIM: 9322 090 09**

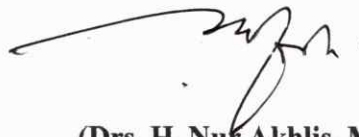
Approved by:

Advisor I,



**(Toyiyah, SS. M. Pd.)
NIP. 19721220 200604 2 003**

Advisor II,



**(Drs. H. Nuf Akhlis, M.Pd.)
NIP. 19661119 200604 1 001**

APPROVAL PAGE

This is to certify that the *Sarjana's Thesis* of Nazal Fissabela Velayati has been proved by the thesis advisor for further approval by the board of examiners.

Advisor I,



(Toyiyah, SS. M. Pd.)
NIP. 19721220 200604 2 003

Advisor II,



(Drs. H. Nur Akhlis, M.Pd.)
NIP. 19661119 200604 1 001

RATIFICATION SHEET

DEVELOPING WRITING RECOUNT TEXT ABILITY OF FIRST GRADERS OF MA ISLAMIAH PLEMAHAN KEDIRI THROUGH GUIDING QUESTIONS TECHNIQUE

Nazal Fisabela Velayati
NIM: 9322 090 09

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on July 24th, 2013.

1. Main Examiner

Dr. Mukh. Abdullah, M.Ag
NIP. 19660405 199203 1 002

()

2. Examiner I

Toyyibah, SS. M. Pd.
NIP. 19721220 200604 2 003

()

3. Examiner II

Drs. H. Nur Akhlis, M.Pd.
NIP. 19661119 200604 1 001

()

Kediri, July 24th, 2012

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. H. Ahmad Subakir, M.Ag.
NIP. 19631226 199103 1 001

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kediri, 24th July 2013

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu 'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : NAZAL FISABELA VELAYATI
NIM : 9322 090 09
Judul : DEVELOPING WRITING RECOUNT TEXT ABILITY OF FIRST GRADERS OF MA ISLAMIAH PLEMAHAN KEDIRI THROUGH GUIDING QUESTIONS TECHNIQUE

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I,



(Toyiybah, SS. M. Pd.)
NIP. 19721220 200604 2 003

Advisor II,



(Drs. H. Nur Akhlis, M.Pd.)
NIP. 19661119 200604 1 001

NOTA PEMBIMBING

Kediri, 24th July 2013

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di -
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Nazal Fisabela Velayati
NIM : 9322 090 09
Judul : DEVELOPING WRITING RECOUNT TEXT ABILITY OF
FIRST GRADERS OF MA ISLAMIAH PLEMAHAN KEDIRI
THROUGH GUIDING QUESTIONS TECHNIQUE

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal Juli 2013, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Tadris Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

Advisor I,



(Toyvibah, SS. M. Pd.)
NIP. 19721220 200604 2 003

Advisor II,



(Drs. H. Nur Akhlis, M.Pd.)
NIP. 19661119 200604 1 001

MOTTO

**Seyakin Doa
Seoptimal Ikhtiar
dan Sepasrah Tawakal**

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

Allah will not change the condition of a people until they change what is in themselves. (ar-ra'du: 11)

DEDICATION

The thesis is dedicated to:

My beloved father, Sobri Dinal Mustofa

My Beloved mother, Ani Fitriani thanks for everything they

gave to me, Prayers, supports, advices, motivations,

those better me in my life,

lighten me in finishing this thesis.

My beloved husband Aly Mursyidi, whom always makes me

eager and supports me on writing this thesis.

All my lecturers who advise me during my study in STAIN,

especially for my respectable advisors,

Togyibah, S.S. M. Pd and Drs. H. Nur Akhlis, M. Pd

All of my family who always support me during doing this thesis

All of my friend; I do hope we get success in our life.

All of my roommate who always cheering me to finish this thesis.

Everyone who help me in finishing this thesis,

Thanks' for your favor.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim.

We thank and praise Allah SWT, the Compassionate, and the Wise. We bear witness that there is no one worthy of worship except Allah, who has prescribed for this thesis a complete and easy way of performing the last task and provided the means to live in the next future. We bear witness that our prophet, Muhammad SAW, is the true messenger of Allah, whom Allah has guided to see the beauty in man and the rest of His creation.

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of STAIN Kediri of Education Faculty.
3. Toyyibah, SS. M.Pd and Drs. H. Nur Akhlis M. Pd. my respectable advisors who always give me a great guidance, help, constructive criticism and suggestion to finish this thesis.
4. All of the staffs in Education Faculty office, Academic office, SLC, and Library of STAIN Kediri who help me in the process of finishing my thesis,
5. My parents, husband and brothers, who have given me support and motivation to finish this thesis,
6. All my friends in STAIN Kediri, especially eight semesters.
7. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amen.

Kediri, 24th of July 2013

Nazal Fisabela Velayati

ABSTRACT

VELAYATI, NAZAL FISSABELA. 2013. "*Developing Writing Recount text Ability of the First Grader of MA Islamiah Through Guiding Questions Technique*". Thesis. Faculty of Education. English Department. State College for Islamic Studies (STAIN) Kediri.

Advisor: (1)Toyyibah, SS. M. Pd (2)Drs. H. Nur Akhlis, M. Pd

Key words: Guiding Question, Recount text

Writing has many aspects to be considered, such as, language use, organization, content, vocabulary, and mechanic. By mastering this skill they are able to express their ideas in written form. However, writing is one of the most difficult skills to be mastered. In the preliminary that was conducted before doing the real research, the researcher found that the student ability in their writing was still far from the SKM (75); most student were passive and not enthusiasm in the learning and teaching process. Then the researcher starts to plan the real research. This research was intended to find out whether guiding question technique can improve students' writing skill or not. The research was conducted at MA Islamiah Sukoharjo Plemahan Kediri. The population of this research was the students of X class at that school. This Classroom Action Research (CAR) was conducted in two cycles. Each cycle was conducted on two meeting. Each meeting was comprised of planning, action, observation and interpretation, and analysis and reflection. The indicators of the research dealt with the learning product and learning process. The instruments that were used in collecting the data were the writing test and observation sheets.

The result of the learning product indicated that guiding question was applicable to improve the students' writing recount ability. In Cycle I, there was an improvement of score, although the increase of score has not reached the SKM yet. In preliminary study the average score is 61, 23 while in cycle 1 (1st meeting) the score increased, the average score is 66, 34. In the cycle 1 (2nd meeting) the average score also increase, the average score is 74, 40. When the researcher held cycle II the researcher gives more time to the students in doing their writing process, the researcher also give different topic from cycle I. The result from Cycle II showed improvement that there were 26 students who got scores 75 or more. In this cycle the average score in first meeting was 75, 71. And there are a half of students have reached the (SKM). While the average score in the second meeting is 78, 38, and in this meeting, all of the students has reach the SKM score (75).

Guiding questions technique has shown the significant improvement on the students' involvement and achievement. Before applying guiding questions technique the student feels confused to put their idea into a paragraph, actually they have an idea on their main, but they do not know yet how to put their idea into paragraph. After knowing the guiding questions technique they feel easier to express their idea into paragraph.

TABLE OF CONTENTS

TITLE PAGE	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA BIMBINGAN	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDMENT	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF APPENDIXES	xii

CHAPTER I : INTRODUCTION

A. Background of the Study	1
B. The Statement of Problem	4
C. The Objective of Research.....	4
D. Uses of Study.....	4
E. Scope Research	5
F. Definition of the Key Terms	5

CHAPTER II : REVIEW OR RELATED LITERATURE

A. Nature of Writing.....	7
B. Writing as Language Skill.....	9
C. The Process of Writing.....	11
D. Writing Recount	14
E. Guided Writing in the form of Guiding Questions.....	21

CHAPTER III : RESEARCH METHOD

A. Research Design	24
B. Subject of The Study	25
C. Procedure of the Research	26
D. Preliminary Study	28
E. Planning an Action	28
F. Implementing the Action	35
G. Observing the Action	35
H. Data Analysis	36

CHAPTER IV : RESULT AND DISCUSSION

A. Finding from Cycle 1	40
B. Finding from Cycle 2.....	49
C. Discussion	54

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion	60
B. Suggestion	61

BIBLIOGRAPHY	48
APPENDIXES	50

LIST OF APPENDIXES

Appendix 1 : Lesson Plan

Appendix 2 : Observation Sheet

Appendix 3 : Score Pre test

Appendix 4 : Score Cycle 1 (1st meeting)

Appendix 5 : Score Cycle 1 (2nd meeting)

Appendix 6 : Score Cycle 2 (1st meeting)

Appendix 7 : Score Cycle 2 (2nd meeting)

Appendix 8 : Documentation of Reseach