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THE USE OF REAL OBJECT TO IMPROVE SPEAKING SKILL
AT SEVENTH YEAR STUDENTS OF MTS MIFTAHUL ULUM
JARAK KULON - JOMBANG

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
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2013

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SEVENTH YEAR STUDENTS OF MTS MIFTAHUL ULUM JARAK KULON –
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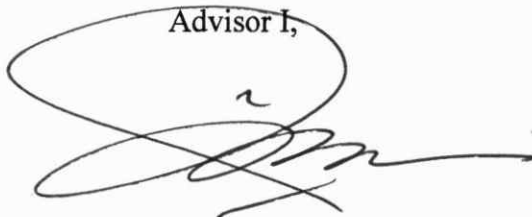
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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 4..Juli 2013, dapat menerima dan menyetujui hasil perbaikan-perbaikannya.

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MOTTO

***“ Real success is determined by two factors.
First is faith, and second is action ”***

By Reza M. Syarief, PSK.

DEDICATION

- ❖ Thanks to God for the guidance and love for me
- ❖ My beloved parents, thanks for your deep love, your prayer and your spirit, I'm nothing without you
- ❖ My beloved all my family (brother, sisters and my cousin) thanks for your motivation
- ❖ My lecturer who always give me guidance, thanks for your help and support to finish this thesis
- ❖ My best friends Khoirul Anam, Subhan Muhtady, Hermawanto, Syahrudin Mujib, And all my friends in English departement

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In the name of ALLAH, the most gracious, the most merciful, praise belongs to ALLAH, the Lord of the Universe who has given the inspiration to the writer, so the researcher can finish this thesis. The researcher realizes that this thesis is still far from perfect, because of the researcher limitation of knowledge. That is why the researcher limitation of knowledge. That is why the researcher hopes suggestion sincerely that may be given the readers to the writer.

In this opportunity, the writer sincerely thanks to :

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3. The headmaster of Mts Miftahul Ulum Jarak Kulon - Jombang and the student who helped the researcher does the experiment.
4. The researcher's parents and all my families who support, encourage and their prayer.
5. All my friends who helped and give support the researcher in finishing in finishing this thesis.

Finally, the researcher hopes that this thesis will be useful to the writer, readers and also for the institution STAIN Kediri.

Kediri, 16 Juni 2013

Researcher

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ABSTRACT

Alfasandi, Dwi. 2013.*The Use of Real Object to Improve Speaking skill At Seventh Year Students Of Mts Miftahul Ulum Jarak Kulon – Jombang.*Advisor (1) Drs. Agus Edi Winarto, M.Pd. (2) Drs. H. Nur Akhlis, M.Pd

Key word : *real object, teaching, speaking, Improvement*

Language is system for the expression of meaning; the primary function language is for interaction and communication. Teaching speaking is very important, because it can practice the learners how to speak, how to pronounce, etc. In teaching speaking there are possibilities some problems with speaking activities. Instructional media is one of media can help the teaching English. They are audio, visual and audio visual media. Visual media may include real object, picture file, chart etc. An English teacher of junior high school should apply various techniques ; one of the techniques for teaching speaking is use media. Real object is one of many media, it can motivate students to learn more active and can increase the student' oppurtunity. This research is aimed to answer the following questons : How can real object improve speaking skill at seventh year students of Mts Miftahul Ulum Jarak Kulon Jombang?

The writer uses Classroom Action Research (CAR) design. In this study the researcher implemented class action research for improving the students' speaking skill by using real object. The research was held in Mts Miftahul Ulum Jarak Kulon Jombang which the total students consist of 24 students where 14 males and 10 females. In collecting the data, this research applied four kinds of instruments, namely observation, interview, achievement test and documentation.

The result of research the use real object to improve speaking skill at seventh year students of Mts Miftahul Ulum Jarak Kulon Jombang can improve students' speaking ability. This successfulness can be seen from result of students' average score and good responses by students. The result after getting all of the treatment using real object, the students' average score increased in line with the increase of the students' achievement in every cycle. Before getting the treatment students' average score was 65 and after giving treatment was 75,83 , so it increased 10,83. The average score of student in first cycle was 70,83 and second cycle was 75,83. The results of test above is successful, because it is fulfill two criteria of success. The first is if the student who get score minimally 75 are reach 75% and the second is if the average score of student in class are reach at least 75. Based on the result of the test, the researcher concluded that teaching English use real object can improve speaking skill at seventh year student of Mts Miftahul Ulum Jarak kulon Jombang.

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