

## CHAPTER VI

### CONCLUSION AND SUGGESTION

After discussing the discussion in preceding chapter, the researcher presents some conclusion and suggestion

Of this study. In this study the researcher will conclude the application of discussion approach to increase the students' English vocabulary mastery at the first grade of MAN Kunir.

#### A. Conclusion

The application of classroom action research (CAR) in this study consisted of four steps; they are planning the action, implementing the action, observing the action, and reflecting the action. This research divided into two cycles, which each cycle consist of two meeting. And from the result of learning activities had done two cycles, the based all discussion and the analysis had done so it can be concluded:

- Learning with the way of learning by discussion approach, there is positive impact to increase the students' English vocabulary mastery, and the result of every cycles , those are the cycles 1 (34, 21%) and the cycles 2 (89, 47 %)
- The application of the way of learning by discussion approach has positive impact, that it can increase motivation the students learning with the mean of understanding students that clarify, the students are interested in discussion approach so they got motivation for studying.

- The application of discussion approach can increase the students' English vocabulary mastery (vocabulary building) and to understand the text, because the students finally usual used vocabulary which often used, and also familiar.

## **B. Suggestion**

Based on the conclusion, the researcher gives the suggestion to the teacher, the students, and for the next researcher.

### 1. to English Teachers

English teacher have to choose the best method in teaching learning process effectively and efficiently. Discussion approach can be one of the alternatives to increasing students' vocabulary.

### 2. to The Students

Vocabulary is the most important aspect in English. Whoever the students that they want to master English they are should have well in vocabulary competence.

### 3. to the Next Researchers

For the next researcher, it can be the reference to conduct the research, especially to increasing students' vocabulary mastery by using discussion.