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**THE APPLICATION OF DISCUSSION APPROACH TO  
INCREASE THE STUDENTS' ENGLISH VOCABULARY  
MASTERY AT THE FIRST GRADE OF MAN KUNIR**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



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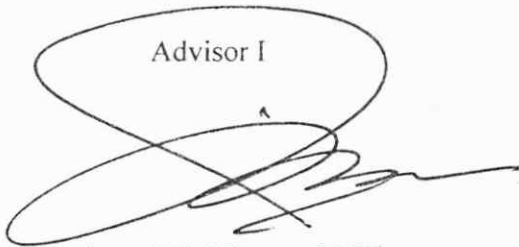
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THE APPLICATION OF DISCUSSION APPROACH TO INCREASE  
THE STUDENTS' ENGLISH VOCABULARY MASTERY  
AT THE FIRST GRADE OF MAN KUNIR

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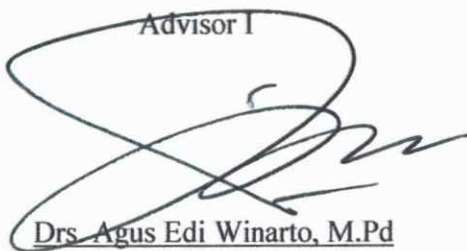
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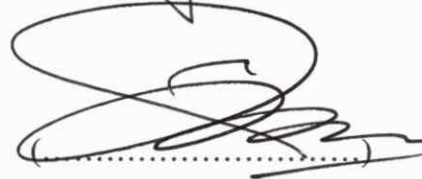


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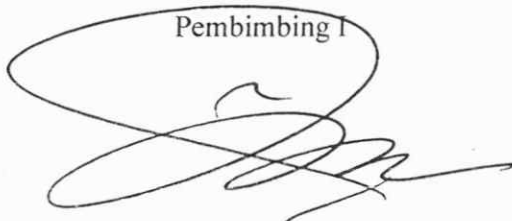
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Setelah diperbaiki materinya dan susunannya, sesuai dengan beberapa petunjuk dan tutunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 26 september 2013 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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**Motto**

**Genius is 98 percent perspiration. If one does not work hard, he cannot expect to succeed<sup>1</sup>, and seriously to do everything, it will make us successful in this world and here after.**

---

<sup>1</sup> Azhar arsyad. *Dasar-dasar penguasaan bahasa inggris lewat your basic vocabulary*, ujung pandang : pustaka pesantren.1999

## DEDICATION

**This thesis is dedicated to:**

- ❖ **My beloved father and mother, H. Rifai and Hj. Siti Aminah who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon. Their sacrifice makes me eager to do everything. Their love and their praying wake up me to do good things. I cannot be strong like you without your love.**
- ❖ **My sincere advisors, *Agus Edi Winarto, M.Pd* and *Chothibul Umam, M.Pd* a great thanks I appreciate for all of your suggestions to make my thesis better.**
- ❖ **All of my lecturers who have given me all knowledge and guided me to have many experiences in this education. May it be useful?**
- ❖ **My sweetheart thanks for your support, helps, and for accompanying me in happiness and sadness.**
- ❖ **All of my friends in STAIN Kediri especially, *dwi alfa sandi, muhtadi, jhoni, mujib and mr let me check....etc.* I wish that Allah SWT give merciful and his blessing for them. Amin**
- ❖ **All of my friends in Islamic boarding house , especially all friends who are studying there.**
- ❖ **All of my friends who always support me to finish this thesis.**

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On this most special occasion , the writer wishes to thank to all those people who have contributed advice and help to his writing of this thesis , it is my pleasure to acknowledge the following people :

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**Alhamdulillahirobbil 'alamin**

Kediri, 16 September 2013

**The writer**

## ABSTRACT

**Anam, Khoirul. 2013.** *The Application of Discussion Approach to Increase the Students' English Vocabulary Mastery At the first grade of MAN Kunir.* Advisor (1) Drs. Agus Edi Winarto, M.Pd. (2) Chothibul Umam, M.Pd.

**Key word:** *application, discussion approach, vocabulary.*

Vocabulary is the most important aspect in English language development, especially in teaching learning English. This study explained about the application of discussion approach to increase the students' English vocabulary mastery at the first grade of MAN Kunir, in Blitar.

The research design of this study is Classroom Action Research (CAR). To do this research, the researcher uses some instruments; those are observation, interview, and test. In this observation, the researcher used the application of discussion approach to increase the students' English vocabulary mastery in two cycles. Every cycle was conducted in two meetings. Before implementing discussion approach, the researcher did preliminary study to know the students' achievement. After doing preliminary study, the researcher starts to use discussion approach in the first meeting in cycle 1. After the first meeting, the researcher started the test of cycle 1. Then the researcher continued the next cycle because in cycle 1, many students failed.

The result of students' score of cycle 1 showed that there were 13 students who got standard score of successful students. It means that only 34 % of students got score at least 80. The average of students' score is still 73. It means that the score is still in under the criteria of success. In cycle 2, there were 34 students who got the standard score. In the cycle 2, the percentage increased becomes 89 % from 34% in cycle 1. The result of students' score is in the test of cycle 2 showed that 89, 47% got score 80 minimally and the average of students score in the test of cycle 2 is 81, 13 %. So, the researcher stopped the cycle because the process in cycle 2 was successful. Based on the results, it can be concluded that the application of discussion approach can increase the students' English vocabulary mastery at the first grade of MAN Kunir .

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