

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions about the result of this research. The conclusion is based on the research findings in the chapter IV while the suggestions are given to improve the quality of education, especially teaching speaking by *Three-Step Interview* strategy.

A. Conclusion

Researcher concludes this research based on the observations and the students score results of the implementation of *Three-Step Interview* strategy to them. The conclusions are as follows:

1. The implementation of *Three-Step Interview* strategy can improve the students' ability of MA Al-Fatah Badas Kediri in speaking English.
2. The observation results of the students' activities showed that there are significant improvements. The students' activities in the cycle 2 are more active and enthusiasts in teaching learning process than in the cycle 1 from the percentage of the students' activities was 76 in the cycle 1 became 92% in the cycle 2.
3. The observation results of the students' achievement showed that there are significant improvements in speaking English from 53% the students got success in the cycle 1 increase 80% the students got success in the cycle 2.

4. *Three-step interview* strategy enable to motivate and develop the students' confident in speaking English.

B. Suggestion

Based on the research was conducted toward the students of MA Al-Fatah Badas Kediri. The researcher has some suggestion that should be considered for implementing *Three-step interview* strategy.

For the teachers:

1. The teacher should choose the appropriate and interest topic and support with the picture media
2. The teacher should give the simulation previously about how to use *Three-step interview* in the speaking activities and
3. The teacher should explain the steps of *Three-step interview* clearly in the interview activities.
4. The teacher should give guidance and pay attention to every the students.
5. The researcher should interact with students by making the students' habit to use English little by little for communication.

For the students:

1. The students are hoped more active, spirit and confident using English.
2. The students should ask to the teacher if there is something that they don not understand regarding to *Three-step interview* activities.
3. The students should enrich their vocabularies and maximize the question word in the interview activities.