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STAIN KEDIRI

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**THE IMPLEMENTATION OF *THREE-STEP INTERVIEW*
STRATEGY TO IMPROVE THE ENGLISH SPEAKING
SKILL OF STUDENTS OF MA AL-FATAH
BADAS KEDIRI**

THESIS

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Setelah diperbaiki materi dan susunnya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan padatanggal 4 Juli 2013, dapat menerima dan menyetujui hasil perbaikan-perbaikannya.

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MOTTO

“Planning and Strategy are the keys to reach a goal”

DEDICATION

This thesis is dedicated to:

My beloved father, H. Abd, Khaman and mother, Hj. Malikiah who always pray and give attention to me. I do love them very much.

My elder sister, Aning Nurul Badriyah and my brother in law, H. masruhan who give a lot of motivation to me and my nephew, Helmy and nieces, Adella, Nadya and Dania (Indut) who support me.

My late elder brother, Qomaruddin Annur Al-hafidh who has patiently, sincerely, and toughly faced the ordeals in his life and struggled with his cancer for 3 months. He gave a lot of inspiration to me about the meaning of the true life.

The lecturers of English Department of STAIN Kediri, I do thanks for your education, guidance and attention as long as I study in this campus.

My best friend, Herma, Ridho, Luqman, Ifadah, Binti and Akmal thanks for your attention and because of you all I can feel truly friendship and All my friends at STAIN Kediri I will miss you all.

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Kediri, 20th of June 2013

The Writer

ABSTRACT

Mujib, Syahrudin. 2013. *The Implementation of Three-Step Interview to Improve the Speaking Skill of Students of MA Al-Fatah Badas Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: 1) Dr. Mukh. Abdullah, M. Ag). 2) Chothibul Umam, M. Pd.

Key words: Improve, *Three-Step Interview*, speaking

Based on the preliminary study, the researcher found some problems related to English instruction activities especially in speaking English at MA Al-Fatah Badas Kediri. The fact dealing with teaching speaking at school at MA Al-Fatah Badas Kediri is the low ability. The result of preliminary study showed several findings: *The first*, the students have poor quality of English vocabulary. *The second*, they are not confidence to use English. *The third*, the students' motivation is very low and *last*, the teacher does not have certain strategies yet or techniques which should be implemented in the speaking class. Therefore, the purpose of this study to know the implementation of *Three-Step Interview* strategy to improve the English speaking skill of students of MA Al-Fatah Badas Kediri and whether the implementation of *Three-Step Interview* strategy can improve the students' speaking skill of MA AL-Fatah Badas Kediri.

The design of this study is classroom action research. The population of this study was the second grade of social subject. The number of students was 26 students. In order to achieve the objective of this study, the researcher designed criteria of success to know the implementation of *Three-Step Interview* strategy to improve the students' speaking ability. There are three-kinds of criteria success to be achieved in this study. First, the score of the students' involvement is at least 75%. Second, the average score of the students' test is 75. Last, 75% the students minimally get success.

Based on the result of this study on cycle 1 the average score of the students' involvement is 76%, the average score of speaking test 72, 46, and there are 53% students who get score above the minimum passing the criteria. So it is known from the result of cycle 1 that the criterion of success is not achieved yet. Whereas, the result of this study in the cycle 2 the average score of students' involvement is 92%, the average score of the students' test is 77, 53 and 80% students got the success above the minimum criterion. This means that in cycle 2 the criteria of success is achieved so the research has to be stopped.

In the line with the result, the researcher thought that *Three-Step Interview* strategy can improve the students' speaking skill. This strategy can give the most opportunity of the students to speak English in the class and it also can improve the student's enthusiasm in learning English. From this study hopefully would motive the teachers to use *Three-Step Interview* strategy in teaching English, especially teaching speaking English and other the researchers who concern their study about the improvement of teaching speaking, it would be the additional knowledge especially to improve the speaking ability

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