

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research and the researcher's recommendations for the research subject, the research subject's institution, and the next researchers who are interested in the same topic as this thesis.

A. Conclusions

The discussion on the previous chapter refers to the research problem, namely: "Is there any correlation between student's writing and their vocabulary mastery of the eighth excellent class at MTs Negeri Ngronggot?". Based on the result of the research in the last chapter, we can conclude that there is correlation between students' writing and their vocabulary mastery. The significant value of the correlation between students' writing and their vocabulary mastery is $0.01 < 0.05$. the data is not normal. So, the null hypothesis (H_0) is rejected and H_a is accepted. It means that there is correlation between students writing and their vocabulary mastery at MTs Negeri Ngronggot. Because the data is not normal, the researcher use *Kendall's tau* to know the correlation. Based on the result Table 4.4 the coefficient correlation is 0,468. Concerning to the criteria of the standard of coefficient correlation, it is in $0.40 < CC < 0.70$. It means that the correlation is average.

B. Suggestion

1. For the Students

Although the result shows that the correlation between the students' writing and their vocabulary mastery is average, the correlation is a positive correlation. It means that the students' writing and their vocabulary mastery are related. So, the students should improve their vocabulary because it can make an improvement on their writing ability.

2. For the Institution

Although the result of this study shows a very strong correlation between students' writing and their vocabulary mastery, the researcher still recommends the English teachers of MTs Negeri Ngronggot to help the students in improving their vocabulary in order to make an improvement on their writing English ability.

3. For the Next Research

It can be suggested for the next researchers that they could take useful knowledge from study, although this thesis is not perfect. And the researcher only recommends, when the next researchers want to conduct a quantitative study, it should be better to learn statistic first and all about the analyzing quantitative data.