

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, problem of the study, objectives of study, the significant of the study, scope and limitation, hypothesis of the study and definition of the key term.

A. Background of The Study

English is an important language because it is used an instrument of communication among the nations in the world. In Indonesian school, English becomes the first foreign language, which must be taken by the students as a compulsory subject. Currently, the students in elementary school, junior high school, and senior high school must take English language lesson and must be given in teaching learning process.

In English lesson there are four skills. Those are listening, speaking, reading and writing. These four skills are very important in English language. Especially, writing skill. Writing is one of skills which must be learnt in education. Usually, in the teaching writing discuss how to write the sentences, how to make a paragraph, study about vocabulary, and etc.

In the process of learning writing, many students have some problems, one of them is the lack of vocabulary mastery. Vocabulary is the most important component of writing. According David Wilkins¹: without grammar very little can be conveyed, without vocabulary nothing can be conveyed. Without vocabulary

¹ Thornbury Scott, *How to Teach Vocabulary* (England: Bluestone Press, 1988), 13

we cannot communicate with other people well. In other words, if we want to communicate with other people, we must have good vocabulary mastery.

Writing is away of gaining control over your ideas and getting them down on the paper.² Writing is organizing idea systematically with give expression by writing. Write on the paper we will easier to analyze some problem in writing. The planned writing will habituate to think and to write systematically. Tarigan's opinion (1982:2), ("Kualitas ketrampilan berbahasa seseorang tergantung kepada kuantitas dan kualitas kosakata yang dimilikinya").

It means that if we are rich of vocabulary we will have good writing skill. And we will more easily to write our ideas. The important of vocabulary mastery will influence of the way how to communicate with the other people.

Vocabulary is important to student. It is more important than grammar for communication purposes, particularly in the early stages when students are motivated to learn the basic words they need to get by in the language.³ In learning vocabulary, many students find some difficulties. Ordinarily, one of them is when they cannot pronounce the new vocabulary correctly. The other problem is memorizing new vocabulary they find. So, to increase their vocabulary mastery the students must be accustomed reading and writing story, magazine or the others.

A person's vocabulary certainly consists of word and meanings. Between speaking vocabulary and writing vocabulary have different vocabularies. First,

²Wingersky Joy, Boerner Jan, Holguin-Balogh Diana. *Writting Paragraphs and Essays*(California:Wadsworth,1992), 1

³Roger Gower, Diane Philips, Steve Walters, *Teaching Practice*(Thailand: Macmillan Education, 1995),142

think of the words we use in speaking in talking with our friends and family if we speak one language at home and another at school. We use a great many more words. Then, we also have a writing vocabulary. Our writing vocabulary is probably somewhat larger than our speaking vocabulary. We can use more different words in writing because you can take time to think of them.⁴

For writing and speaking, a good vocabulary is one that permits you to say quickly and accurately what you have in mind. It is different for reading and listening. A good listening and reading vocabulary is one that permits you to understand quickly and accurately what you hear and read. But you cannot possibly know all the meanings of all the words you are likely to meet.⁵ So, a good writing vocabulary is one that permits you to write what you have in mind. Writing vocabulary is more influential in your vocabulary mastery.

Vocabulary is a group of words and phrases that have each meaning in each word. Many students have a notion that vocabulary is one of the biggest problems in learning writing process. Students at MTs Negeri Ngronggot are one of them which have a notion that vocabulary is one of the biggest problems in learning writing process. According to one of the teachers in MTs Negeri Ngronggot, the biggest problems students in learning writing process are vocabulary and grammar. So, if we want make a good paragraph, a good story, and etc., Students must increase their vocabulary mastery.

This thesis is written and presented to know the correlation between students writing and their vocabulary mastery at MTs Negeri Ngronggot. It is

⁴ Lee C. Deighton, *Word and Meaning* (USA: Harcourt Brace Jovanovich, 1997), 1

⁵ Ibid, 2

expected that the thesis will be useful for the researcher, teachers, students and school administrators. Based on the background, the researcher wants to do a research about **“The Correlation between Student’s Vocabulary Mastery and Their Writing of MTs Negeri Ngronggot”**.

B. The Research Problem

Based on the idea and the background above, the researcher finds a problem of study;

1. How is the students’ ability in vocabulary mastery of the eighth grade of MTs Negeri Ngronggot?
2. How is the students ability in writing of the eighth grade of MTs Negeri Ngronggot?
3. Is there any correlation between student’s writing and their vocabulary mastery of the eighth grade of MTs Negeri Ngronggot?

C. Objectives of the Study

Consciously, the researcher studies this problem in order to reach the purpose determined. It aims to get answer from the all of problems of study above. This study are to know:

1. The students’ ability in vocabulary mastery of the eighth grade of MTs Negeri Ngronggot.
2. The students ability in writing of the eighth grade of MTs Negeri Ngronggot.

3. The correlation between student's writing and their vocabulary mastery at MTs Negeri Ngronggot.

D. Hypothesis of the Study

The hypothesis of the study is "there is correlation between student's writing and their vocabulary mastery of students at MTs Negeri Ngronggot". In this study, the temporary answer is the more vocabulary a person has the better their writing.

E. The Significant of Study

The result of the study is supposed to be used in education, either theoretically or practically as follows:

1. For the researcher, this study is supposed to develop and to enrich the knowledge about the correlation between student's vocabulary mastery and their writing of MTs Negeri Ngronggot.
2. For the institution, they will get information about the result of the correlation between student's vocabulary mastery and their writing, and they can be evaluated after the research done. So that they can apply some methods to increase their student's English mastery.
3. For the student, they will be able to take information about the correlation between student's vocabulary mastery and their writing, and they will understand how to increase their vocabulary mastery by making writing as their habit.

F. Scope and Limitation

This study will analyze the English student's ability at MTs Negeri Ngronggot in their writing and their vocabulary. Furthermore, the subject of the study is only taken from the eighth grade at MTs Negeri Ngronggot. Because the eighth grade students was gotten English lesson long. Limitation this research is about student's writing and their vocabulary mastery.

G. Definition of the key term

To avoid misunderstanding of terms, the researcher will clarify the meaning of the terms which are written in the title of this research.

1. Correlation is a connection between two or more things. The correlation of this research means that whether there is connection or relationship between students writing and their vocabulary mastery of eighth excellent class.
2. Vocabulary is a group of words and phrases that have each meaning in each word.
3. Writing is the activity of creating pieces of written work, that is recount text.