

**THE EFFECTIVENESS OF EXTENSIVE LISTENING ON THE
LISTENING FLUENCY OF THE STUDENTS OF MAN 4 KEDIRI**

THESIS

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State Islamic Institute of Kediri

in Partial Fullfillment of the Requirements

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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri (IAIN).

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Setelah disepakati materi dan susunannya sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal Mei 2019 kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِن شَكَرْتُمْ لَأَزِيدَنَّكُمْ ۖ وَلَئِن كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ

“And (remember) when your lord proclaimed, ‘if you are grateful, I will surely increase you; but if you deny indeed, my punishment is severe.’¹

(QS. Ibrahim : 7)

¹ Abdullah, Yusuf. The Glorious Qur'an. Beirut. Dar El fikr. 1946

DEDICATIONS

This thesis is dedicate to

- Thanks to Allah SWT who always guide me and take care to be a good person.
- Thanks to my beloved Dad “Zarqoni”, and My beloved Mom “Julianti” who always give me prayer, advice, support, motivation, love, understand me, and always accompany me to finish my thesis.
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The researcher realized that this research was not perfect. There were many mistakes in this research. Thus, the researcher apologized for the mistakes and the researcher hope that this research could give meaningful knowledge for the readers. Several suggestions and criticism are needed to make this research better.

Kediri, May 2019

Researcher,

ABSTRACT

Oktaviani, Anisa Rachmah (2019). *The Effectiveness of Extensive Listening on The Listening Fluency of MAN 4 KEDIRI*, English Department, Faculty of Education, State Islamic Institute of Kediri. Advisors: (1) Dr. Mukhammad Abdullah, M.Ag, (2) Chothibul Umam, M.Pd.

Key Words: Listening, Extensive Listening, listening fluency.

The aim of this research is to investigate and describe the effectiveness of the use of extensive listening on the listening fluency of the students grade X at MAN 4 KEDIRI using audio and reading text in English language as a foreign language (EFL). In studying a language, receptive skills come first than productive skills. In everyday life, listening is the input skill most often used. One of the media is using audio and reading text. Audio and reading text is a powerful tool in today's classroom. It provides strong context through which to teach English.

The design of this study was quasi-experimental design that divided the participants into two groups, experimental and control group. The participants of this study were 68 tenth grade students from MAN 4 KEDIRI in academic year 2018/2019. There were 34 students as experimental group by X IPS 4 and 34 students as control group by X IPS 3. The data collected using test, (pretest and posttest) and was analyzed using ANCOVA in SPSS 21 version for windows.

The result show of pre-test, the mean score of experimental group was 76,18, and the control group was 70,00. In the post-test, the mean score experimental group was 88,38, and the control group was 81,91. The result of statical computation of ANCOVA show that the significance is 000. It is less than 0.05 ($000 < 0.05$). Since the significance value was smaller than 0.05 statically, there is enough evidence to reject the null hypothesis. It means that the students who listening by audio and reading text as the media better than the students who listening by non audio and reading text. Based on the result of the test, the researcher concludes that using audio and reading text is effective in teaching listening at MAN 4 KEDIRI.

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