

**THE EFFECTIVENESS OF IMPROMPTU SPEECH METHOD
TO IMPROVE STUDENTS' SPEAKING SKILL AT THE
SECOND GRADE OF MAN I KOTA KEDIRI**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S – 1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

Wassalammu'alaikum Wr. Wb.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (٥)

إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

“For indeed, with hardship [will be] ease.”

“Indeed, with hardship [will be] ease.”

(QS: Al-Insyiroh: 5-6)

DEDICATION

All praise is due to Allah SWT, the Lord of the Worlds, for His mercies and blessings that have been given to me to finish this thesis.

With all my love, I dedicate this thesis to:

- *My dearest parents, my mother (Masyithoh) and my father (Saefuddin) who always pray for my success every day, support, and encourage me. Thank you so much for raising me up until I grow as well as I am now.*
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9. All of my friends who always give support and encouragement to finish this thesis. Thank you very much.

At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, 16th of Mei 2019

Researcher

ABSTRACT

Roziya, Atiq Zulfiati. *The effectiveness of Impromptu Speech Method to Improve Students' Speaking Skill at The Second Grade of MAN 1 Kota Kediri*. State Islamic Institute of Kediri, Faculty of Tarbiyah, Department of English Language Education, Advisor I Mohammad Muhyiddin, M.Pd and Advisor II Dr. Toyyibah, SS. M.Pd.

Key Words: Impromptu Speech, Speaking Skill, Public Speaking, CLT.

Speaking is one of the basic skills which needs to be mastered in learning a foreign language besides writing, listening and reading. Speaking is a way to convey ideas between the speaker and the listener. Furthermore, speaking has been considered as the learners' main goal in learning a language, especially English. A large number of difficulties are often faced by the students in speaking, such as lack of vocabulary or grammar mastery, speaking anxiety, etc. Therefore, the researcher is interested to apply Impromptu Speech Method to overcome the problems above.

The type of this research was quasi-experimental research and the method used was quantitative method. The main focus of this research was to find out a significant difference in the speaking skill between the students who are taught by using Impromptu Speech and who were taught by using Conventional method. Two classes of the second grade students of MAN 1 Kota Kediri in academic year 2018-2019 were chosen as the sample of this study. XI MIPA 1 as the experimental class was taught by using Impromptu Speech method and XI MIPA 2 as the control class was taught by using conventional method. In analyzing the data, the researcher used SPSS 22.

The result of this study showed that the distribution of the data in the research is normal. It can be proven by the result Kolmogorov-Smirnov test showed that the significant value $(p) > \alpha$, with $p(0.200) > \alpha(0.05)$. Meanwhile, the Levene's test showed that $F(1.72) = 3.562$, $p = 0.063$. The result gave evidence that $p(0.063) > \alpha(0.05)$. It means that the variance of the experimental and control group is equal across groups. Then, the homogeneity of regression test (slope) showed that there was no interaction between the covariate and the independent variable. It was proven by the result of $p > \alpha$, with $p(0.984) > \alpha(0.05)$. The last, there was relationship between the covariate and the dependent variable. It can be proven by the result of testing was $F(1.71) = 1335,189$, with $p(0.000) < \alpha(0.05)$. The result of the output ANCOVA showed the significant value was $p(0.001) < \alpha(0.05)$. Because of the significant value is smaller than 0.05, there was enough evidence to reject the null hypothesis and to the alternative hypothesis show. Based on the finding, the researcher concluded that teaching speaking by using Impromptu Speech Method is effective.

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