

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of the research consists of two sub headings which present some conclusion derived from the research and development activities concerning the development of islamic narrative texts and some suggestions toward the use of product that has been developed.

A. Conclusion

The Islamic narrative texts which were developed using Borg and Gall's model given to the students get positive comments from the students and teacher. This Islamic narrative texts development based on students' need and it can be beneficial for the students in learning English, especially narrative text.

To make an Islamic narrative text as teaching material, the researcher used translation of Quran, Islamic story book, and the stories of Prophet in Indonesian language according to the students' need and teachers' need. There are some step that should be done for it, start from need analysis, developing material, expert validations, revision, try out, and final product.

Based on the expert validation 1 (expert of content), the Islamic narrative texts got 81,6 % and 91 % from expert validation 2 (English teacher). So, it can be concluded that the Islamic narrative text which consist of the texts about Prophet, moral value, character education and exercises got good respond as teaching

material in narrative texts learning and it was best fit for Islamic Senior High School students.

Furthermore, based on the result of the students respond, the Islamic narrative text which revised by the researcher based on the try out process, the result got percentage 81.54 %. So, it can be concluded that the Islamic narrative text which consist of the text about Prophet, moral value, character education and exercises got good respond as teaching material in narrative texts learning and it was best fit for Islamic Senior High School students.

B. Suggestion

Based on the developing Islamic narrative texts, some suggestion are presented on how to make use the product and how to make the product better. For teacher, exactly English teachers, the developed product is suggested to be used as teaching material, especially in narrative text learning for the students, because its suitable to apply for Islamic senior high school students.

Based on the quality, weakness, and research limitation, researcher could give some suggestion for next product developing, such as:

1. This Islamic narrative text gave a different story for teachers in delivering the material about narrative text. So the teaching and learning process about narrative text would be more beneficial and give positive effect to their life.

2. Suggestion for the next product developing using Islamic narrative text should use a different story.
3. In developing Islamic narrative text, the next researcher should pay more attention on characters and moral lesson. The story with some picture can make this material more interesting.

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