

**DEVELOPING ISLAMIC NARRATIVE TEXTS FOR ISLAMIC  
SENIOR HIGH SCHOOLS**

**THESIS**

Presented to  
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in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 20 Mei 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

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## MOTTO

وَإِذَا سَأَلَكَ عِبَادِي عَنِّي فَإِنِّي قَرِيبٌ أُجِيبُ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ

فَلْيَسْتَجِيبُوا لِي وَلْيُؤْمِنُوا بِي لَعَلَّهُمْ يَرْشُدُونَ ١٨٦

*“And when My servants question thee concerning Me, then surely I am high. I answer the prayer of the supplicant when he crieth unto Me. So let them hear My call and let them trust in Me, in order that they may be led aright.”*

{QS. Al-Baqarah : (2) 186}

## **DEDICATION**

With all of my love, I dedicate this thesis to :

- ❖ My beloved parents, Chusni Wachid and Kholifah who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.
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In finishing this thesis entitled DEVELOPING ISLAMIC NARRATIVE TEXTS FOR ISLAMIC SENIOR HIGH SCHOOLS, the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

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2. Dr. Ali Anwar, M.Ag, as the dean of Faculty of Education.
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10. All of people that help the researcher to complete this thesis, thank you so much for your attention, support, help, and guidance in finishing this thesis.

Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 7th of May 2019

**Ani Laily Musyrifah**

## ABSTRACT

Musyrifah, Ani Laily, 2019. *Developing Islamic Narrative Texts for Islamic Senior High Schools*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN), Advisors: (I) Dr. H. Fathor Rasyid, M.Pd, (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

Keywords: Developing, Islamic Narrative texts, Islamic Senior High Schools

The objective of the research was to develop Islamic based narrative texts for Islamic senior high schools students in Malang. This was a Research and Development (R & D) proposed by Borg and Gall. The researcher modified the model according to the needs of the research purpose by small scale, and to meet a gap that cannot be fulfilled by Borg and Gall's model. The adapted models for developing Islamic narrative texts consist of seven steps. They are: 1) Need Analysis, 2) Developing Preliminary Form of Product, 3) Expert Validation, 4) Revision 1, 5) Field Testing, 6) Revision 2, and 7) Final Product. The subjects of the research are 100 ten grade students of MA AL-ITTIHAD Belung Poncokusumo Malang. The data of this study were in the form of quantitative and qualitative data. The quantitative data were obtained from questionnaires. The qualitative data were obtained from the comments, suggestions, corrections of the product from English teacher and expert content.

The product of the research is some Islamic narrative texts for Islamic senior high schools. Based on the students' need analysis and interview to the teacher, the researcher got the data that 83,13% of students strongly agree and the teacher gave good respond if Islamic Narrative texts as a teaching material. In this research, English teacher and validator were involved in order to validate of the product. There were eight aspects that they validated of the product: The content, language use, organization, vocabulary, mechanics, character building, moral messages and exercises. Therefore, the result of experts' content validation is 81,6% , 91% of English teacher and 81,54% of the result of try out material. Indicated that the Islamic narrative text which consists of the texts about Prophet, Islamic moral value, character education and exercises got good respond as teaching material in narrative texts learning and it was best fit for Islamic Senior High School students.

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