

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher will describe the conclusion and suggestion for the next researcher.

#### **A. Conclusion**

Based on the result of this research, the researcher concluded that there is no different level of self-confidence across gender in 10<sup>th</sup> grades of MA Sunan Ampel Pare. The result shows that Sig. (2-tailed) is  $0.748 > 0.05$ .

There is no different level of speaking skill across gender in 10<sup>th</sup> grades of MA Sunan Ampel Pare. It is proven for the result of Sig. (2-tailed) is  $0.773 > 0.05$ .

There is no correlation between self-confidence of male students and their speaking skill. Meanwhile, in female students there is a positive correlation between self-confidence of female students and their speaking skill, the correlation is very low, it can be concluded that there is no significant correlation between self-confidence of female students and their speaking skill. So, the summary is there no correlation between students' self-confidence across gender and their speaking skill.

#### **B. Suggestion**

Based on the conclusion above, the researcher proposes three suggestions addressed to the students, the teachers, and the other researcher.

1. For the students

The students should have high motivate in learning, both from inside and outside. They must have high confidence in practice use English speaking like join English club, or try to speak English in daily communication

2. For the teachers

The teachers should be creative in giving motivation to the students so they can be interested in learning English also enhance the students' self-confidence.

3. For the next researcher

This study can be used as a reference for other further researcher to support their study. However, they are expected to take the large sample in their study like the sample of this study is 61 respondents. The other researchers also have to do more creative in the study about speaking to find the other factor that can improve speaking ability in.

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