

CHAPTER V CONCLUSSION AND SUGGESTION

A. CONCLUSION

This research described two things they were teachers' questioning strategy at English Department of IAIN Kediri and the improvement of students' motivation in learning English through lecturers' questioning strategy.

The researcher found that Ten English lecturers' at English Department of IAIN Kediri used lecturers' questioning strategy during teaching and learning process in English classroom learning activity. They used probing and factual question type when the applied teachers' questioning strategies in asking question to the students. It means, they used probing and factual question dominantly. Although, sometime they also used divergent and higher order question it depend on material that they taught at the day. Ten English lecturers' at English Department also found some problem in applying teachers' questioning strategy, but they also tried to solve their problem by improving their ability. The researcher also found that English lecturers' at English Department of IAIN Kediri also used another strategy to make students comprehend about the material. Sometime they also mixed the question into Bahasa Indonesia.

This research also described about lecturers' questioning strategy in improving students' motivation in learning English. Teachers' questioning strategy used to improve students' motivation in English classroom learning, by using question teacher can engage the students into discussion. The

researcher found that eighteen from twenty students from English department of IAIN Kediri can improve their motivation in learning English when their lecturer asked them question during teaching and learning process. Even, their motivation also comes from themselves. The result also showed that eighteen from twenty students their motivation do not affected through lecturers' questioning strategy.

In conclusion, three English lecturers' at English Department of IAIN Kediri applied lecturers' questioning strategy in English classroom learning activity and 90% student from the 2nd semester, 4th semester and 6th semester at English Department of IAIN Kediri improved their motivation through lecturers' questioning strategy.

B. SUGGESTION

After conducted this research, the researcher have any suggestion to all of English lecturers' and students who want to be a teacher in the future, they are:

1. The researcher recommended that English lecturer should apply various lecturers' questioning strategy in the all season of teaching process to create an active and effective teaching and learning process.
2. The researcher suggests the all of English lecturers do not focus on students answer, but how it questions could motivate the students in learning English.

3. The researcher realized that if his research is not perfect. He hope that to another researcher who want to complete the research about lecturers' questioning strategy in improving students' motivation in English classroom learning activity, they have to add more sample and participants. They could not only use classroom observation and interview, maybe they have to teach to know what kind of lecturers' questioning strategy in improving students' motivation in learning English.
4. The researcher also hopes this research is useful to all of elements of English classroom teaching and learning.

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