

## MOTTO

Al- An'am: 165

165 وَهُوَ الَّذِي جَعَلَكُمْ خَلَائِفَ الْأَرْضِ وَرَفَعَ بَعْضَكُمْ فَوْقَ بَعْضٍ لِّيَبْلُوكُمْ فِي مَا آتَاكُمْ إِنَّ رَبَّكَ سَرِيعُ الْعِقَابِ وَإِنَّهُ لَغَفُورٌ رَّحِيمٌ ﴿١٦٥﴾

“And he is who makes you as the leaders of the earth and he raises some of your degrees above the others, to test you for the gifts he has given to you. In fact your God is very quick to punish, and indeed he is the most merciful forgiving”

## NOTA DINAS

Nomor : Kediri, 30 April 2019  
2019  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth, Bapak Kepala Institut Agama  
Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel 07- Ngronggo  
Kediri  
Assalamualaikum Wr.Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Najmatul Ulyyah Alawiyah  
NIM : 932220415  
Judul : AN ANALYSIS CULTURAL BACKGROUND IN READING  
COMPREHENSION ON THE TEXTBOOK OF ELEVENT GRADE  
STUDENTS

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

Wassalamualaikum Wr.Wb.

Pembimbing I

Pembimbing II

(Dr. Mukhammad Abdullah, M. Ag  
NIP: 1966040519920310002

Ima Fitriyah, M.Pd

## ABSTRACT

Ullyah Alawiyah, Najmatul, 2019. *An Analysis Cultural Background in Reading Comprehension on the Textbook of Elevent Grade Students*, Thesis, Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Kediri. Advisor (1) Dr. Mukhammad Abdullah, M. Ag and (2) Ima Fitriyah, M.Pd.

Keywords: Cultural content, English Textbook, Elevent Students.

In language education, the relationship between language and culture in the foreign language classroom has been the focus of many investigations. Realize the importance of English, government decided to make English as a subject in the school. In Indonesia itself, textbook is one of learning sources that use by the teacher in the teaching learning process in class. Now day, textbook is more important to learn because in new curriculum of our country force the student to learn more individually. So, we need to get a great book that easier student comprehension the materials. 2013 curriculum is a new curriculum that replace and redesign curriculum before. This research want to know the influence of using 2013 curriculum in learning cultural knowledge for the students. The purpose of this research is to know what is the dominant culture that fulfillment on the textbook for elevent grade students.

The kinds of cultural content on the textbook appear in the three types of cultural content. They are source culture, target culture and internaional culture. The textbook presents mostly the source culture (Indonesian Culture) in comparison target culture and international culture. This ratio is quiet ideal because English textbook in Indonesia still explain and empashize to show the source culture (Indonesian culture). Its aimed to focusing more on local cotent while introducing the sudents to the target culture and international culture. Furthermore, the three types of cultural content are presented in the form of cultural information, such as informative text, text representing foreign attitude, dialogues about daily life, contextual writing tasks, idioms and collocations, realia text and visual illustrations or sound recordings. types of cultural information do not adequately introduce culture in another explicit ways.

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Recently authors hope that this thesis can provide things that are useful and add insight to the reader, and especially for the writer as well

Kediri, 30 April 2019  
Author

Najmatul Ullyah Alawiyah