

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion of this study. The researcher presents the conclusion of this research which gives short description and the result of this study. Then, the researcher also presents the suggestion related to this study.

A. Conclusion

According to the result of the data analysis of this study, the students' MEAN score is 72.9. It can be concluded that the ability of the first year students' in acceleration class of MTsN Tanjuungtani, Prambon, Nganjuk in translating reading text in English handbook for junior high school is category "Enough". It means that the students' ability is adequate, they still have to study more to improve their ability in translation. The more they mastered of translation, the better their reading comprehension will be.

From the result of this study, it can be known the rank of the students' ability based on the kind of the text. The first rank of the students' MEAN score is in procedure text which is 77.6, it is in category "Good" and also the highest. The second rank is in descriptive text which is 77.2, it is also in category "Good". The last is in recount text which is 64.2, it is in category "Enough" and it is the lowest.

The most category which is mastered by the students are procedure text, and then followed by descriptive text, and the last is recount text. It means that the students are able to translate English procedure text into

Indonesian easily; while the students still get difficulty in translating English recount text into Indonesian.

B. Suggestion

After the researcher presents the conclusion of this study, the researcher will give the suggestions related to this study. The suggestions are useful for the students and the teachers. The suggestions are as follows:

1. For Students

The students should improve their knowledge of the concept of translation well specially in recount text. The students should learn how to translate recount text into Indonesian by using three categories; accuracy, readability, and reasonableness. The students should study a sentence in the past form more. By having the knowledge about simple past tense, the student will be able to translate a sentence in the past form from Source Language into Target Language properly.

2. For Teachers

The teachers can improve the teaching method in translation. The teachers should teach how to translate recount text into Indonesian by using 3 categories; accuracy, readability, and reasonableness. The teachers have to teach simple past tense more. So, the students can understand better how to translate a sentence in the past form such as recount text into Indonesian properly. Besides that, the teacher should give more the reading text from any sources to the students. By reading the text more, the students will study reading text easily.