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IN THE ENGLISH PRONUNCIATION OF THE STUDENTS OF
SD PLUS RAHMAT KOTA KEDIRI

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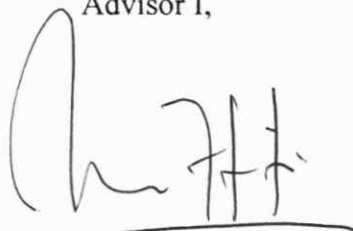
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Demikian agar maklum dan atas kesedian Bapak kami ucapakan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 2 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

“long live education”

DEDICATION

DEDICATION

The thesis is dedicated to:

My beloved father, SLAMET ARIFIN

My Beloved mother, SITI MUSLIKAH. Thanks' for anything you give to

me, for your night Prayers, supports, advices, motivations,

Thanks' for every breath and every hours has given to me

Those better me in my life; lighten me in finishing this thesis.

My beloved brother, M.MUHDIL UMAM ADZKIYA' whom always

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My endless classmates, "SRONDENG" (mb.Aw,chin,Ria,yuni)

I always recall you all; I do hope we get success in our life.

All my friends at eighth semester, thank you for helping me

All close friends of me who always support to finish this thesis.

Everyone who help me in finishing this thesis,

Thanks' for your favor.

Thanks' for your care

Love thee

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Bismillahirrahmanirrahim.

We thank and praise Allah SWT, the Compassionate, and the Wise. We bear witness that there is no one worthy of worship except Allah, who has prescribed for this thesis a complete and easy way of performing the last task and provided the means to live in the next future. We bear witness that our prophet, Muhammad SAW, is the true messenger of Allah, whom Allah has guided to see the beauty in man and the rest of His creation. O Allah, shower Thy choicest blessings on him, his friends and relatives, all those who strove their entire lives to beautify their personality both material adornment and spiritual beauty

In this case, the writer would like to dedicate great appreciation and gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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3. Nur Afifi, App. Ling and Moh.Muhyidin,M.Pd my respectable advisors who always give me a great guidance, help, constructive criticism and suggestion to finish this thesis.

4. All of the staffs in Education Faculty office, Academic office, SLC, and Library of STAIN Kediri who help me in the process of finishing my thesis,
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6. All my friends in STAIN Kediri, especially SRONDENG whom I cannot mention gradually, who have encourage me to finish off this thesis.
7. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people.
Amen.

Kediri, 22nd of June 2013

The Writer

ABSTRACT

Lam'atus Shobah, Sayyidah, *Phonological Interference In The English Pronunciation Of The Students Of SD Plus Rahmat Kota Kediri*, Thesis, Tarbiyah, English Department, The Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri, june, 2013. Advisor: (1) Nur Afifi, M.App.Ling (2) Moh.Muhyidin,M.Pd

Key words : phonological interference, segmental,suprasegmental, SD plus Rahmat kota Kediri

The topic of this study is "phonological interference in the English pronunciation of the students of SD Plus Rahmat Kota Kediri". The discussion of the study is aimed to know what kinds of phonological interference happen on the English pronunciation of the students of SD Plus Rahmat Kota Kediri

In order to achieve the objective of this study the writer used test to get the data. The researcher chooses reading passage as the instrument of the test to get the data. The students should were asked to read passage and the researcher record it by using camera and laptop then, the researcher takes the findings and draws the conclusion based on the data found.

The result of the study showed that there is phonological interference happen on the English pronunciation of the students on SD Plus Rahmat Kediri. There are 19 interferences happen on segmental aspect which consist of 9 vowel substitution ,2 vowel shortening and 4 consonant substitution, 2 deletion of consonant and 2 addition of consonant. On suprasegmental aspect (stress) there are 20 misplaced of stressing word.

The writer suggests that English teacher should give clear explanation By knowing kind of phonological interference that utters by the students, the researcher does hope it will encourage them to find the easy way to accomplish their teaching objective furthermore the teacher will able to select appropriate technique in teaching speaking so that the pronunciation of the students is understandable.

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**"PHONOLOGICAL INTERFERENCE PLAYING IN THE ENGLISH PRONUNCIATION
OF THE STUDENTS OF SD PLUS RAHMAT KOTA KEDIRI"**

Demikian Surat Keterangan ini dibuat, untuk dapat dipergunakan sebagaimana mestinya.

Kediri, 1 Juli 2013

Kepala SD Plus Rahmat,



Dyah Aziastuti, M. Pd