

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problems, and the suggestion for the English teacher, students and the next researcher to improve the students' writing ability using EGRA technique.

A. Conclusion

After doing the research, it can be concluded that;

The result of this study shows that there is significant difference on the writing ability between the students who have been taught using EGRA technique and those who have been taught using the conventional way for the 10th of SMA Negeri 6 Kediri.

Based on the statistical analysis using T-test, the result is 5,834. It is compared with the T-table with the degree of freedom (df) 50 at 0.05 alpha (1.645) the value of the T-test is greater than the T-table. It means H_1 is accepted, that is the EGRA technique is effective in teaching writing for the tenth graders of SMA 6.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve students' skill in writing; hopefully it is useful for English teacher, students, and the next researcher who interested in writing project.

1. For English Teacher

As a teacher, especially English teacher of Senior High School, they must be able to create their own technique to increase the students' interest in learning English. In a class, most of the students are passive because they do not know a lot about writing descriptive text.

The teacher uses the old method in which is teacher centered. After giving explanation, usually the teacher asks to the students write. So, in the teaching learning process, they did not give attention and get bored at the writing. Therefore, the English teachers must have the ability to vary the teaching technique which focused on student or active teaching learning system. This is important to the teacher in order to make the students change and to have pleasure in learning language, especially in English as our second language.

Here, the researcher uses EGRA technique to improve their writing skill in order to make the students more skillful and enthusiastic in learning English. Next, the researcher hopes that the teacher should use some technique to make them easier write, and the most important one to adjust their writing to suit their purpose. This is very useful to enrich the students' ability in English, especially in writing.

2. For the Students

For the students, they have to improve their knowledge especially to enrich their skills in writing by using EGRA technique. Because of writing is the most important component of a language power to be able to

understand four language skills (listening, speaking, reading and writing), so this way can help them to understand and when they do write easier.

3. For the next researcher

The researcher offers some suggestion that the next researcher would find the newest method, more creative in teaching, easier to be understood, more innovative and easy to be implicated. And hopefully, the next researchers are able to get the understanding in learning methodology, references which has the same explanation about the theme, and the method in counting the numerical work in this research.