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STAIN KEDIRI

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THE EFFECTIVENESS OF EGRA TECHNIQUE IN
TEACHING WRITING OF DESCRIPTIVE TEXT TO
THE STUDENTS OF THE TENTH GRADE OF
SMA NEGERI 6 KEDIRI

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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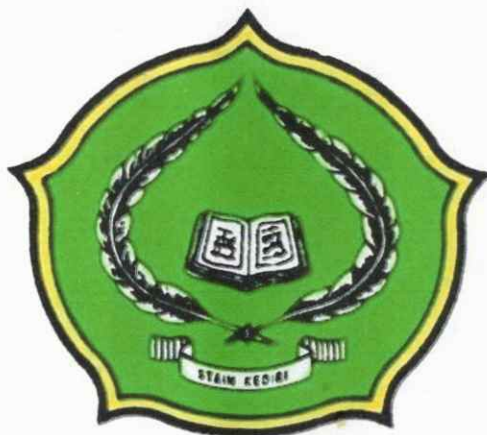
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ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013

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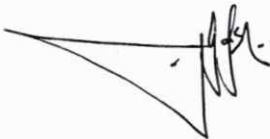
2013

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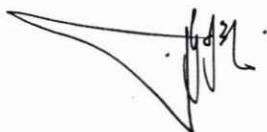
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 26 september 2013, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Tadris Bahasa Inggris.

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Motto

"WHEN I SEE YOU SMILE,
I CAN FACE THE WORLD, AND
I CAN DO ANYTHING"

Dedication

This thesis is dedicated to:

***My beloved mother and father, always giving me affection,
attention, support, freedom, wisdom, inspiration, motivation and
fund***

***My lovely family: three brothers, giving me support, motivation,
and always stand by me; you mean so much to me***

My friends of English Department

and

all my friends in this earth.

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In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

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3. All of English Lecturers who had taught during the study in the Faculty of Education.
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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, September 2013

The Writer

ABSTRACT

Aditama, Khamaruzha Sis. 2013. *The Effectiveness of EGRA Technique in Teaching Writing Descriptive Text to the Students of the Tenth Grade SMA Negeri 6 Kediri*. Advisor I Ary Setya Budhi Ningrum, M.Pd. and advisor II Moh. Muhyidin, M.Pd. Thesis. English Department Faculty of Education of State College for Islamic Studies (STAIN) Kediri.

Key words: The effectiveness, EGRA technique, tenth graders, writing,

Writing is a hard work to study. In writing they have to choose grammar, then they try to analyze the way to write, how to correct their idea and how to organize them and put them on paper. Writing is need planning a way to some how reach into the process to think. This reality makes teachers and parents think that writing should by mastered by their students and children. But in fact, writing is the difficulties to be learned and kind of productive skills which should be practice. Based on the reason, teaching writing has been needed to get more intensively in learning at the class. Finally, the writer considers that one of English teacher's purpose in writing composition is to know whether the student have mastered the language or not. In this study, the writer uses EGRA technique.

In order to achieve the objective of the study, the writer designed a quasi experimental research with pre-test and post-test design. The population of this research are the tenth graders of SMA Negeri 6 Kediri in the second semester in the academic year of 2012/2013. The samples are two classes. They are experimental group and control group. Experimental group are taught with EGRA technique and control group are taught without EGRA technique.

To collect data, the writer used pretest and posttest to experimental and control group. The result of the test was analyzed using T-test formula. Based on the data analysis, the result of t-test is 5.834. It is compared with t-table value with the degree of freedom (df) 67 at 0.05 (1.645). In the result, the t-test is greater than t-table. So, the hypothesis (H_a) can not be rejected. It means that the hypothesis (H_a) "the EGRA technique is effective in teaching writing for the tenth graders of SMA 6" can not be rejected.

Based on the result of the test, it can be concluded that implementing EGRA technique is effective in teaching writing for the tenth graders of SMA 6. The researcher would like to suggest to the teachers to implement EGRA technique in teaching English especially for senior high school. It will help the teachers to improve the student's writing.

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