

CHAPTER VI

CONCLUSION

This chapter presents the conclusion and suggestion related to what the writer has analyzed chapter by chapter dealing with the development of vowels pronunciation skills of English department students of STAIN Kediri the conclusion is gained from the explanation of the research findings and the result analysis. After that the researcher also wants to give the comment and suggestion. The explanation will be presented bellow.

A. Conclusion

Based on the description about the research finding and the discussion in the previous chapters, the researcher sums up the conclusion as follows:

1. According to the research findings the development of students in vowels pronunciation skills from all grade, the good result is reached by the junior students, second is sophomore students, the third is senior students and the last is freshmen students. Based on the total number the students make many mistakes in pronouncing two syllable word and also the diphthongs. The most error that they have made is error in vowels substitution.
2. According to the research findings there are many factors that influence the students' error in pronunciation. *First* is the inter-language transfer where Inter-language transfer is the main source of the student errors because of each language has different characteristic.

When the language has the similarities they will be able to apply the language as should be. If there are no similarities they will make a mistake in applying the language. *Second* is letter to the rule confusion. In pronunciation there are different rules in pronouncing a word. Every word has different characteristics. The word in English is different in the orthography and the pronunciation. *Third* is the overgeneralization. For example when they find a word that has similar letters in words construction, it can make the students make a mistake because they regard the other word has similar pronunciation and they often apply it in the word that they pronounce as like the word police and ice they know that ice is pronounced as /aɪs/ so they apply it in the word police. The word police that should be pronounced as /pəli:s/ become /pəlaɪs/.

B. Suggestion

Suggestion is one of important things to improve anything toward progress. Based on the result of the research above the researcher would like to give the suggestion to the lecture, student and also institution of STAIN Kediri.

From the conclusion above the researcher would like to give the suggestion for the people who are involved in English department student. Hopefully, the suggestion can be useful for all subjects.

The English department students are hoped that they are more aware of the differences in a target language. They have to attempt to make a better

understanding through reading a lot, serious in studying, always practice in pronunciation, try to speak English everyday by using correct pronunciation and always open the dictionary to validate your pronunciation.

Lecturer is holding the big role in the students' achievement. The good effort from the lecturer and also the support from the lecturer can motivate the students in learning. The role of lecturer is very important in the students' achievement, without lecturers roles the students can not learn maximally.