

MILIK PERPUSTAKAAN
STAIN KEDIRI

**THE DEVELOPMENT OF VOWELS
PRONUNCIATION SKILLS OF ENGLISH
DEPARTMENT STUDENTS OF STAIN KEDIRI**

THESIS

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2013**

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ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI**

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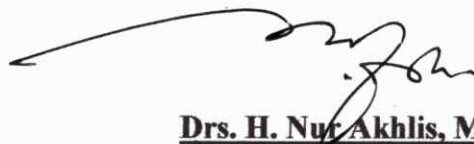
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

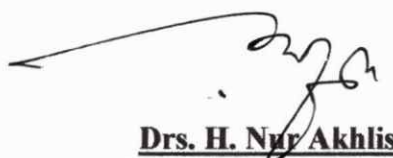
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Setelah diperbaiki materi dan susunnya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 06 Juli 2013, dapat menerima dan menyetujui hasil perbaikan-perbaikannya.

Demikian agar maklum adanya.

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MOTTO

“NEVER GIVE UP”

Life needs an effort, a consideration, and a responsibility

Everything we have done is always have an impact

Think twice before take an action

DEDICATION

This thesis is dedicated to:

- My beloved father, S. Arif Rizkyanto and mother, Wigentin Eny Yudheswati
Alm who always pray for me and give attention to me. I love you very much.
- My brother Naufal Fuadi Hamidun
- My family in Seketi Village and my family in Kras.
- My family in Kediri.
- The lecturers of English Department of STAIN Kediri, thanks for your education, guidance and attention as long as I study in this campus.
- Someone who always gives me spirit thanks for your attention, your sacrifice, and your advices in my whole days.
- My best friends, thanks for your attention and because of you all I can feel truly friendship. I will miss you all.
- All my friends at STAIN Kediri, thanks for everything.

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1. Dr. H. Ahmad Subakir, M.Ag, the chief of STAIN Kediri.
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4. My parents, sisters, and brothers, who have given me support and motivation to finish this thesis, my friend who always support me in doing this research.
5. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people.

The Writer

ABSTRACT

Fahmi Hamidun, Amir 2013. *The Development of Vowels Pronunciation Skills of English Department Students of Stain Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: 1) Toyyibah, SS. M.Pd, 2) Drs. H. Nur Akhlis. M.Pd

Key words: vowels, pronunciation, students of STAIN

This study is aimed to know the vowels pronunciation skills by English department students. Pronunciation is very important in learning a language because pronunciation is always used to communicate in spoken language. As a teacher to be, English department students must be mastering the pronunciation well. But in fact there are many problems that are faced by the students in pronouncing English words. The different characteristic between native language and target language become the problem in the pronunciation. It needs to observe the development of students in pronunciation and the causes of error in pronunciation to solve this problem.

This study is kind of qualitative study which is using cross-sectional research to know the development of vowels pronunciation skills by the students of STAIN Kediri. The subject of the study is the English department students from all grades. Here the researcher using random sampling to define the subject of research. The instruments of this study are the researcher himself, pronunciation test and equipped with mp4 video quality from nokia N70. The pronunciation test is constructed by the sequences of words and this test covered all English vowels. To collect data, the researcher met with the subjects and then asks them to pronounce the sequences of the words. While listening the students' pronunciation, the researcher records their pronunciation by mp4 video quality from nokia N70.

Based on the research findings there are many students that could not pronounce English vowels correctly. Most of them make a mistake in the word that that orthographically different from phonemes. Sometimes they also miss in stressing words that make the short vowels become long vowels and vice versa. From the students' pronunciation, the grades of students' development are 1st junior students, 2nd sophomore students, 3rd senior students and 4th freshmen students. The students' errors are influenced by several factors. Those are inter-language transfer, letter to sound rule confusion and over generalization. The dominant causes that draw the student to error are letter to sound rule confusion.

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