

CHAPTER V

CONCLUSION AND SUGGESTION

This is the final chapter of this study, the researcher presented the conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

After analyzing the data, it could be concluded that flowchart could improve the students' writing narrative mastery at SMKN 1 Ngasem Kediri in academic year 2021/2022. The improvement of students' ability in writing narrative text could be seen from the increasing of students' mean writing score from 61,25 in the preliminary test and become 77,58 in cycle test. The observation and interviews conducted by the writer during the action showed that the students were motivated and interested to participate and actively in writing narrative activity. The teacher's response about the implementation of flowchart was positive and it would be an alternative technique in writing. Therefore, flowchart could improve the students' ability in writing of narrative text.

B. Suggestion

According to the result of this research which indicated that the use of flowchart could improve the students' ability at writing narrative text. Some suggestion for the teaching learning English is proposed, they are: for the English teacher, it is useful to apply flowchart as one of alternative teaching and do the variation in teaching learning process so the students' feel

enthusiasm well. For the students, the using of flowchart can improve students' ability in writing narrative text. It is suggested for other writer to use flowchart as one the reference in teaching writing.