

IMPROVING STUDENTS' WRITING ABILITY OF NARRATIVE

TEXT BY USING FLOWCHART

THESIS

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By :

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others. This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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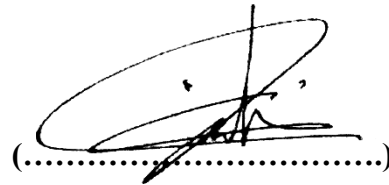
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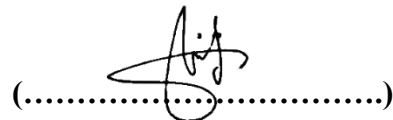
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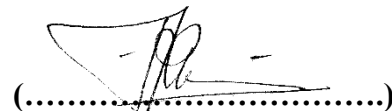
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 28 Desember 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

Aku adalah arsitek, aku adalah pionir

Bahkan orang buta pun sadar, aku hanyalah pembual

~Julius Aryo Verdijantoro~

Source : Koil's Lyrics in "Megaloblast" Album (2001)

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'addinulislamwaliman.

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ABSTRACT

Putra, Iga Dahana. 2021. *Improving Students' Writing Ability of Narrative Text by Using Flowchart.* English Department, Faculty of Education, Institute Collage for Islamic Studies (IAIN) Kediri, *Advisors: (1) Ima Fitriyah, M. Pd (2) Erna Nurkholida, M. Pd.*

Key Words: Improving Writing, Narrative Text, Flowchart, Classroom Action Research

Writing plays an important role of students' English lesson. However, students ever faced some difficulties in writing, most of them have difficulty organizing their ideas into a good paragraph. Writing skill can be improved well using appropriate technique. This thesis aims to find out any improvement in writing English by using flowchart. Flowchart can make the students feel easy to solve their problem with a systematic way and can makes the students' ideas more arranged orderly.

This research was conducted by applying classroom action research in one cycle. The subjects of this study were the first-grade in SMKN 1 Ngasem Kediri academic year 2021/2022. The research instruments were an observation sheet, test, and documentation. This study was done in one cycle. The researcher procedures of this research consisted of 4 steps. They are planning, implementing, observing, and reflecting. Researcher used Classroom Action Research to solve their classroom problem practices to get students' better English achievement, because they have difficulty organizing their ideas into sentences or good paragraph.

According to the findings and discussion, the result of flowchart can improve students' writing ability. The improvement was showed in the result cycle 1 meeting 2 test which shows an improvement in student scores. The criteria of success at least students reach score 75, with the percentage of success 75%. In the Preliminary test, the mean score was 61.25 and in Cycle 1 meeting 2 test it increased to 77.58 with 83,3% of students was passed the criteria of success. In preliminary test there were 7 of students passed and 23 of students were failed. Then, in Cycle 1 meeting 2 test there were 25 of students passed and 5 of students were failed. The observation checklist and documentation showed that the students feel enjoy to the implementation of flowchart in teaching writing. The researcher stop the cycle after the result passed the criteria of success. It meant that teaching writing by using flowchart can improved students' writing skill.

TABLE OF CONTENTS

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	viv
NOTA PEMBIMBING	vi
NOTA KONSULTAN	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Question	3
C. The Objective of the Study	3
D. Significant of the Study	3
E. Scope and Limitation	4
F. Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
A. Writing	6
a. Definition of Writing	6
b. Process of Writing	6
c. Types of Writing	9
d. Purposes of Writing	10
B. Narrative Text	11
a. Definition of Narrative Text	11
b. Generic Structures of Narrative Text	11
c. Example of Narrative Text	12
C. Flowchart	13
a. Definition of Flowchart	13
b. Types of Flowchart	14
c. Advantages of using flowchart	15
d. Procedures of Flowchart	15
D. Previous Study	136
CHAPTER III RESEARCH METHOD	18
A. Research Design	18
B. Setting and Subject of the Study	18
C. Research Procedure	19
D. Data Collection	22
E. Data Analysis	23
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	27

A. Research Finding	27
a. Preliminary Study	28
b. Cycle 1	30
B. Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION.....	42
REFERENCES	44
APPENDICES	44

LIST OF APPENDICES

APPENDIX 1	: Rencana Pelaksanaan Pembelajaran	46
APPENDIX 2	: Instrument for Preliminary Test	52
APPENDIX 3	: Instrument for Cycle 1 Meeting 2 Test	53
APPENDIX 4	: The Result of Preliminary Test Students' Score	54
APPENDIX 5	: The result of Cycle 1 Meeting Test Students' score	56
APPENDIX 6	: Students' Score Preliminary Test-I	58
APPENDIX 7	: Students' Score Cycle 1 Meeting 2 Test	59
APPENDIX 8	: Observation sheets Preliminary Test	60
APPENDIX 9	: Observation sheets Cycle 1 Meeting 2 Test	61
APPENDIX 10	: Students' Assignment	62
APPENDIX 11	: Surat Izin Penelitian	64
APPENDIX 12	: Surat Keterangan Telah Melakukan Penelitian	65
APPENDIX 13	: Documentations.....	66