

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents about conclusions and suggestions. The conclusion relates to the result and discussions. In addition, a suggestion contains some notes that very important in teacher's strategy in teaching English speaking.

A. Conclusions

Based on the result study above, it can be conclude that are:

1. We could see that the role playing strategy enable the students to make understand easier and more active in class, teacher motivated the students to speak more in English teaching speaking in or outside the class. Because, the student's conversation to make the students in mastertering English.
2. The researcher would give the result about the implementation of effective discussion more clearly that the students did not get some problems when the students announces the result from their discussion in front of class. The effective discussion aimed to make the student more interested and enjoyed to discuss with feedback opinion with one other.
3. The researcher made some note and conclusion about debate strategies given by the teacher in teaching and learning process. The student might not to get some difficulties in using debate strategy. It means that, the strategies used by the teacher appropriate in implementing in teaching

speaking because the students are more active to speak English and given some materials to stimulate their mind in mastering some vocabularies to speak during teaching and learning activities.

4. Daily conversation used by the teacher to practice English everyday not only in school but also the teachers hope their student could explore anywhere. The implementation of four strategies used by the teacher is very appropriate for students at the second grade, because the students are more active to speak English. The procedure of teaching and learning, Teacher divided the student make some groups and give some materials to stimulate their mind in mastering some vocabularies to speak during teaching and learning activities. It means that, the strategies used by the teacher appropriate in implementing in teaching speaking.

B. Suggestions

Based on the result and discussion of the data analysis, there are some suggestions in using role-playing as teacher's strategy in teaching English speaking at the second grade of junior high school.

1. For the teacher:
 - a. The teacher should create the good situations in teaching and learning process. Teachers do not forget to explain the instructions. Because, it is very important thing in English teaching and learning.
 - b. The teachers should not use unfamiliar word in teaching and learning process, in order to avoid the student difficulties in English learning.

c. The teacher should make and modify the technique in using some strategy and methods during teaching and learning process. Teacher can use some media, such as; movie and tape recorder that related to the material. Therefore, those techniques or methods can make the student are very interested to join in English class.

2. For the school:

School should give more interesting a media to develop the student's ability in English learning. Such as movie, type record by the Medias the student will have full motivation to learn English.

3. For the next researcher

Besides, by giving some suggestions for teacher, school and the researcher tries to give some suggestions to the next researcher to conduct the similar strategy with other respondents to find out the advantages in that place. Furthermore, other researchers can implement in different skill, such as; writing, listening, and reading. The researcher can also use another method such as; demonstrate, STAD, debates, etc.